

**Календарно-тематичне планування до підручника ACCESS 1**

| №  | Дата | Тематика спілкування          | Мовна компетенція                       |   | Мовленнєва компетенція                |  |   |   |
|--|------|-------------------------------|---|---|---------------------------------------|--|---|---|
|  |      |                               | Лексика                                 | Граматика                                 | Аудіювання                            | Говоріння  | Читання                                   | Письмо  |
| <b>I СЕМЕСТР</b>   |      |                               |   |   |                                       |  |   |   |
| <b>MODULE 1. School Days</b>   |      |                               |   |   |                                       |  |   |   |
| Мовленнєві функції та соціокультурна компетенція – представляти себе та своїх друзів, вітатися та прощатися, знайомитися, вчитися працювати в парах і групах |      |                               |   |   |                                       |  |   |   |
| 1  |      | Access to English             | Classroom/ textbook 1-ge<br>Ex.4, 5 p.5 | Pronouns<br>Ex.3 p.10<br>WB ex.2 p.5      | Ex.4, 5 p.5                           | Ex.1 p.10 act out similar dialogues  | Ex.3 p.10                                 | Complete the sentences Ex.10 p.11                           |
| 2  |      | Introducing Yourself          | Days of the week Ex.3 p.8               | The verb <i>to be</i><br>Ex.4, 5, 6 p.11  | Ex.3 p.8<br>Ex.2a p.10                | Ex.7, 9 p.11   | Ex.2b p.10<br>True/False                  | Ex.8 p.11   |
| 3  |      | School Subjects               | p.7 Ex.1 p.8<br>WB ex.1,2 p.4           | Articles <i>a/an</i><br>Ex.5, 6 p.9       | p.7                                   | Ex.2 p.8<br>Ex.7 p.9   | Ex.4 p.9 notices                          | Ex.8 p.9 write your school timetable                        |
| 4  |      | School. My Friends            | Numbers<br>Ex.1 p.4<br>WB ex.4 p.5      | Articles WB ex.3 p.4                      | Ex.1 p.4<br>WB ex.4 p.4               | Put questions to your partner (ex.9 p.11)                                      | WB ex.1,3 p.5                             | Use your partner's answers to write a short text about them |
| 5  |      | My School                     | Colours<br>Ex.3 p.5                     | Personal pron.<br>WB ex.2 p.6             | Ex.3 p.5                              | WB ex.3 p.6 talk about yourself and your school                                | WB ex.1 p.6 read and fill in the headings | WB ex.3 p.6 fill in the form ex.4 p.6                       |
| 6  |      | Pen Pals                      | Telling the time<br>Ex.2 p.4            | Word order<br>Ex.2 p.12<br>Ex.3 p.12      | Time (peer dictation)<br>Ex.1p.14 Pr. | Ex.4 p.12 talk about yourself<br>Ex.2 p.4 tell the time                        | Ex.1 p.12 read and complete the table     | Ex.5 p.12 an e-mail to your pen pal                         |
| 7  |      | Schools in England            | Ex.1 p.13<br>Ex.1 p.14                  | WB ex.2, 3, 4 p.7                         | Ex.4 p.14                             | Ex.2, 3 p.13   | WB ex.1 p.7<br>True/False                 | Ex.3 p.13 make a diagram about the education system         |
| 8  |      | Greetings                     | WB ex.1 p.8                             | Personal Pronouns<br>WB ex.3 p.8          | Ex.2 p.14<br>WB ex.4 p.8              | Ex.3 p.14 act out dialogues WB ex.4 p.8 use a table & talk about your teachers | Ex.2 p.14<br>WB ex.2 p.8 dialogues        | WB ex.4 p.8 make a similar table                            |
| 9  |      | Curricular Cut. Work Together | Ex.3 p.15<br>WB ex.1 p.9                | Questions.<br>Word order<br>WB ex.2,3 p.9 | Ex.2 p.15                             | Ex.1,4 p.15 talk about working together  | Ex.2 p.15 read the poster                 | Dictation WB p.9  |
| 10   |      | Self Check                    | Ex.1, 2 p.16                            | Ex.3, 4, 5 p.16                           | Ex.1 p.107                            | Ex.6 p.16 act out dialogues Ex.2 p.107   | Songsheet 1<br>Ex.1 p.107                 | Ex.3 p.107  |

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| 11   | Module Test                                |                           |   |                        |  |   |  |
| <b>MODULE 2. My Favourites!</b>  |  |                           |   |                        |  |   |  |
| Мовленнєві функції та соціокультурна компетенція – описувати зовнішність, ставити питання в сувенірних магазинах, надавати інформацію про колекції |  |                           |   |                        |  |   |  |
| 12   | Parts of the Body                          | p.17<br>WB ex.1, 2 p.10   | <i>Have got</i><br>Ex.5 p.19                    | p.17<br>Ex.1 p.18      | Ex.1 p.18  | Ex.1, 2 p.18<br>answer the questions                | Ex.8 p.19 write 5 questions about the character        |
| 13   | Appearance. My Favourite Cartoon Character | WB ex.3 p.10              | <i>Have got</i><br>Ex.6, 7 p.19<br>WB ex.4 p.10 | Ex.5 p.24              | Ex.8, 9 p.19 talk about your favourite cartoon character | Ex.4 p.18 match sentence to the pictures            | Ex.9 p.19 write about your favourite cartoon character |
| 14   | Personal Things                            | Ex.1 p.20                 | Ex.6, 8 p.21                                    | Ex.1, 2 p.20           | Ex.3 p.20 talk about the things in the pictures          | Ex.2 p.20 act out dialogue                          | Ex.10 p.21 make a list of things                       |
| 15   | Birthday Presents                          | WB ex.1 p.11              | WB ex.3, 4 p.11                                 | Ex.5 p.21<br>Ex.7 p.21 | Ex.2 p.20 act out dialogues<br>Ex.9 p.21                 | WB ex.2 p.11<br>Ex.3 p.22 e-mail                    | <i>Think!</i> p.20 describe your friend's present      |
| 16   | Countries and Nationalities                | Ex.1 p.22<br>WB ex.1 p.12 | WB ex.2 p.12<br>WB ex.2, 5 p.13                 | Ex.1 p.22              | Ex.2 p.22 ask and answer                                 | WB ex.3 p.12<br>true/false                          | Ex.4 p.22 e-mail about the collection                  |
| 17   | Culture Corner. Souvenirs                  | Ex.1 p.23<br>WB ex.1 p.13 | WB ex.3, 4 p.13                                 | Ex.2 p.23              | Ex.2, 3 p.23 talk about souvenirs                        | Ex.2 p.23   | Ex.4 p.23 write about souvenirs from Ukraine           |
| 18   | Buying Souvenirs                           | Ex.3 p.24 pict.           | Plurals<br>WB ex.3, 4 p.14                      | Ex.1 p.24              | Ex.3 p.24 act out dialogues                              | Ex.2 p.24<br>dialogue                               | Make your own souvenir price list for the dialogues    |
| 19   | Curricular Cuts. Geography.                | Ex.1, 2 p.25              | WB ex.5 p.14                                    | WB ex.1 p.14           | Ex.3 p.25 ask & answer about the people                  | WB ex.1, 2 p.15<br>true/false                       | WB ex.3 p.15   |
| 20   | Self Check                                 | Ex.1, 2, 3 p.26           | Ex.4, 5, 6 p.26                                 | WB ex.4 p.15           | Answer the questions of the quiz                         | Ex.7 p.26 match the exch. Int. Research<br>Ex.6 p.6 | Ex.4 p.25 ICT – prepare a quiz                         |
| 21   | Module Test                                |                           |   |                        |  |   |  |
| <b>MODULE 3. My Home, My Castle</b>  |  |                           |   |                        |  |   |  |
| Мовленнєві функції та соціокультурна компетенція-робити короткі повідомлення, запитувати та надавати інформацію про місцезнаходження предметів     |  |                           |   |                        |  |   |  |
| 22   | My House                                   | WB ex.1 p.16<br>Ex.3 p.29 | There is/are<br>Ex.4, 5 p.29                    | p.27<br>Ex.3a p.29     | Ex.3b p.29 WB ex.4 p.16 ask and answer questions         | WB ex.3 p.16  | Ex.6 p.29  |

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| 23   | Houses in England                | WB ex.2 p.16                   | Ex.6 p.29 put questions   | Ex.2 p.29                  | Ex.1 p.28 Ex.7 p.29  | Ex.2 p.29                                     | Ex.8 p.29 write about your house                         |
| 24   | A Flat                           | Ex.1, 2 p.30                   | <i>Some/any</i><br>Ex.5, 6 p.31                                     | Ex.1 p.30<br>Ex.4 p.31     | Ex.3 p.30. <i>Think!</i> p.30<br>compare your & your partner's ideal rooms | Ex.4 p.31                                     | Make the list of furniture in your room                  |
| 25   | My Flat                          | WB ex.1 p.17                   | Possessive Adj.<br>Ex.7,8 p.31<br>WB ex.3 p.17                      | Ex.9 p.31                  | Ex.10 p.31 tell your partner about your flat                               | WB ex.2, 4 p.17                               | Ex.10 p.31 draw your house and list furniture/appliances |
| 26   | My Bedroom                       | Picture dictionary p.32        | Prepositions of place<br>Ex.1, 2 p.32                               | Ex.4 p.32                  | Ex.3, 4 p.32 ask questions, compare pictures                               | Ex.4 p.32 read and draw                       | Ex.5 p.32 short text about bedroom                       |
| 27   | Culture Clip. GB. Haunted Houses | Лексика тексту<br>WB ex.2 p.19 | WB ex.1 p.18  | WB ex.3 p.18<br>Ex.1 p.33  | Ex.2 p.33 WB ex.2 p.18   | Ex.2 p.33                                     | Ex.3 p.33 collect info and make notes                    |
| 28   | Houses                           | WB ex.1 p.19                   | WB ex.3 p.19  | WB ex.3 p.18               | Ex.3 p.33 talk about the castles in Ukraine                                | WB ex.1 p.20                                  | WB ex. 4 p.19 describe a picture                         |
| 29   | My Dream House                   | WB ex.2, 3 p.20                | WB ex.3 p.21  | Ex.1 p.34<br>Ex.4 p.34 pr. | Ex.3 p.34 act out dialogues  | Ex.2 p.34<br>WB ex.4 p.20                     | WB ex.5 p.20 My Dream House                              |
| 30   | Curricular Cut                   | WB ex.1 p.21                   | WB ex.2 p.21  | Ex.1 p.35                  | Ex.3 p.35 describe the Taj Mahal   | Ex.1, 2 p.35                                  | Ex.4 p.35 make notes (one of the 7 Wonders)              |
| 31   | Self Check                       | Ex.2, 3 p.36                   | Ex.1, 5 p.36  | WB ex.4 p.21               | Ex.4 p.36 short exchanges; talk about one of the 7 Wonders                 | Read short texts about 7 Wonders of the world | Make the list of Wonders of Ukraine                      |
| 32   | Test Module                      |                                |   |                            |  |   |  |
| <b>MODULE 4. Strong Ties</b>   |                                  |                                |   |                            |  |   |  |
| Мовленнєві функції та соціокультурна компетенція – розповідати про членів родини, описувати зовнішність та характери людей, презентувати інформацію, надавати елементарну характеристику |                                  |                                |   |                            |  |   |  |
| 33   | A Family. Character              | Ex.2 p.39                      | <i>Can</i> (ability)<br>Ex.4, 5 p.38                                | p.37                       | Ex.3 p.39 talk about you family  | Ex.1 pp.38-39                                 | Draw your family tree                                    |
| 34   | My Family                        | WB ex.2a p.22                  | WB ex.3, 4 p.22<br>Possessive                                       |                            | WB ex.2b p.22<br>Ex.6 p.39   | WB ex.1 p.22                                  | Ex.7 p.39 write about your family                        |
| 35   | Daily Routine                    | Ex.6 p.41                      | Present Simple<br>Ex.3, 4 p.41<br>Prepositions of time<br>Ex.5 p.41 | Ex.2 p.41                  | Ex.1 p.40<br>Ex.6 p.41   | Ex.2 p.41                                     | WB ex.1 p.23   |
| 36   | My Day                           | WB ex.1 p.23                   | WB ex.2, 3, 4 p.23  | WB ex.5                    | WB ex.5 p.23 talk  | WB ex.1 p.24                                  | Ex.7 p.41 write a short                                  |

|    |                                      |                               |   |                  |   |                            |  |
|----|--------------------------------------|-------------------------------|---|------------------|---|----------------------------|--|
|    |                                      |                               |   | p.23             | about the people's activities. Say whether you do it                        |                            | article about your daily routine         |
| 37 | Famous People                        | Лексика тексту                | Present Simple Negative/Interrogative<br>Ex.2, 3 p.42 | Ex.1 p.42        | Ex.4 p.42 ask & answer about other people activities                        | Ex.2 p.42                  | Ex.5 p.42                                |
| 38 | Famous People                        | Ex.1 p.46                     | Present Simple<br>WB ex.2, 3 p.24                     | Pr.<br>Ex.5 p.44 | Ex.5 p.42   | WB ex.4 p.24               | Portfolio p.42                           |
| 39 | Culture Corner. American TV Families | Лексика тексту                | Linkers Ex.1 p.43<br>WB ex.1p.25                      | Ex.2 p.43        | Ex.3 p.43   | Ex.2 p.43                  | WB ex.2 p.25 write about what you can do |
| 40 | Talking About People                 | WB ex.1 p.26                  | WB ex.4,5 p.25  | Ex.1 p.44        | Ex.4 p.43 talk about a TV family  | WB ex.3 p.25               | Ex.4 p.43                                |
| 41 | Who's Who?                           | Ex.1 p.45                     | WB ex.2, 3 p.26                                       | Ex.1, 2 p.44     | Ex.4 p.44 act out dialogues   | Ex.2 p.44                  | WB ex.4 p.27                             |
| 42 | Curricular Cut. Literature           | WB ex.1 p.27<br>Rhyming words | WB ex.5 p.26  | Ex.2 p.45        | <i>Think!</i> Section p.45<br>WB ex.4 p.26 talk about what Jane can(not) do | Ex.2 p.45                  | Ex.4 p.45 write a poem                   |
| 43 | Self Check                           | Ex.2 p. 46 WB<br>ex.3 p.27    | Ex.3, 4, 5 p.46                                       | WB ex.5<br>p.27  | Ex.6 p. 46 act out dialogues  | Ex.6 p. 46 WB<br>ex.2 p.27 | WB ex.4 p.27                             |
| 44 | Test                                 |                               |   |                  |   |                            |  |

### MODULE 5. The Animal Kingdom

Мовленнєві функції та соціокультурна компетенція – говорити про стан здоров'я, розповідати про повсякденні дії, про можливість виконання дій, описувати тварин за схемою

|    |                   |                        |                                   |                         |   |                                    |   |
|----|-------------------|------------------------|-----------------------------------|-------------------------|---|------------------------------------|---|
| 45 | Amazing Creatures | WB ex.1, 2 p.28        | Adv. of frequency<br>Ex.4, 5 p.49 | Ex.2 p.49<br>Ex.1 p.108 | Ex.1 p.49 talk about the animals in the pictures<br>Ex.3 p.49     | Ex.2 p.49<br>Ex.1 p.108            | Make a table with the information about chameleons. |
| 46 | Animals           | Parts of the body p.47 | WB ex.3, 4 p.28                   | Ex.6 p.49<br>P.47       | Ex.7 p.49   | Ex.6 p.49<br>True/False            | Ex.8 p.49   |
| 47 | Animals           | WB ex.1a p.29          | Question words<br>Ex.4, 5, 7 p.51 | Ex.1 p.50               | Ex.3 p.50 WB<br>ex.1b p.29 ask and answer the quest.<br>Ex.6 p.51 | Ex.2 p.50 do the quiz<br>Ex.6 p.51 | Write a short quiz, exchange with the partner       |
| 48 | Animals           | Лексика тексту         | WB ex.2 p.29                      | Ex.8 p.51               | WB ex.3 p.29 talk   | Ex.8 p.51 read                     | Ex.9 p.51 write a fact                              |

|   |   |  |   |                        |  |   |                                |   |
|---|---|--|---|------------------------|--|---|--------------------------------|---|
|   |   |  |   |                        |  | about Sally's schedule, then ask your partner | advertisements<br>WB ex.2 p.29 | file WB ex.3,4 p.31                                   |
| 49  | My Pet                                    | Ex.1 p.52                                    | Word order Ex.2 p.52                            | Ex.1, 3 p.52           | Ex.4 p.52 answer the quest. Ex.5 p.52 tell your partner about your pet | Ex.3 p.52                                     |                                | Listen to your partner and make notes about their pet |
| 50  | My Pet                                    | WB ex.2b p.31                                | WB ex.2 p.30                                    | WB ex.3 p.30           | Talk about your friends' pets  | WB ex.1 p.30<br>WB ex.1 p.31                  |                                | Ex.6 p.52 short article about a pet                   |
| 51  | Culture Corner                            | Лексика тексту                               | WB ex.2a p.31                                   | Ex.1 p.53<br>Ex.5 p.54 | Ex.3 p.53 ask and answer the questions                                 | Ex.1, 2 p.53 read and complete the fact file  |                                | p.53 fact file about the animal (in Ukraine)          |
| 52  | A Visit to the Vet                        | Ex.1 p.54                                    | WB ex.4 p.32                                    | Ex.2, 3 p.54           | Ex.4 p.54  | Ex.3 p.54<br>WB ex.1, 2 p.32                  |                                | WB ex.3 p.32  |
| 53  | Curricular Cut                            | Ex.1 p.55 WB ex.1, 2, 3 p.33                 | WB ex.5 p.32                                    | Ex.1 p.55              | Ex.3 p.55  | Ex.2 p.55                                     |                                | Ex.6 p.55 write a quiz                                |
| 54  | Self Check                                | Ex.1, 2, 3 p.56                              | Ex.4, 5 p.56                                    | Ex.5 p.55              | Ex.6 p.56 act out similar dialogues                                    | Ex.5 p.55 Ex.6 p.56                           |                                | WB ex.4 p.33  |
| 55  | Module Test. Контроль письма              |  |   |                        |  |   |                                |   |
| 56  | Контроль аудіювання і читання             |  |   |                        |  |   |                                |   |
| 57  | Контроль говоріння. Семестрове оцінювання |  |   |                        |  |   |                                |   |
| <b>II СЕМЕСТР</b>   |   |  |   |                        |  |   |                                |   |
| <b>MODULE 6. In All Weathers</b>  |   |  |   |                        |  |   |                                |   |
| Мовленнєві функції та соціокультурна компетенція – пропонувати щось зробити та реагувати на запропоноване, давати оцінку, презентувати інформацію |   |  |   |                        |  |   |                                |   |
| 58  | Seasons. Weather                          | Ex.1 p.58 WB ex.1, 2, 3 p.34<br>geogr. names | Present Continuous<br>Ex.4 p.59<br>WB ex.5 p.34 | p.57<br>Ex.1, 3 p.58   | Ex.3 p.58 answer the questions, talk about the weather                 | Ex.3 p.58-59                                  |                                | Describe the weather                                  |
| 59  | Weather                                   | WB ex.4 p.34<br>geographical names           | Present Continuous<br>WB ex.6 p.34              | Ex.2 p.58              | Ex.6 p.59 describe pictures. Ex.2 p.58 ask/answer qu. using the table  | Ex.5 p.59                                     |                                | Ex.7 p.59 write an e-mail                             |
| 60  | Clothes                                   | Picture dict.<br>Ex.2 p.60<br>Ex.5 p.61      | Present Continuous<br>Ex.6 p.61 WB ex.4 p.35    | Ex.1, 4 p.60           | Ex.3 p.60 make up dialogues  | Ex.4 p.60                                     |                                | WB ex.3a p.35   |

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| 61   | Clothes                       | WB ex.1, 2 p.35                    | Present Simple/Pr. Continuous Ex.7 p.61           | Ex.4 p.64                | Ex.8 p.61 WB ex.3b p.35  | WB ex.5 p.35 short exchanges                            | Project ex.9 p.61 describe the clothes       |
| 62   | It's Fun ! Holiday Activities | WB ex.1 p.36 activities            | Interrogative sent. WB ex.1 p.36                  | WB ex.3 p.36             | Ex.2 p.62 talk about activities WB ex.1 p.36 describe the pictures | Ex.1 p.62 match the people to the pictures WB ex.2 p.36 | Ex.3 p.62 postcard                           |
| 63   | Culture Corner                | geographical names                 | Present Simple-Present Continuous                 | Ex.1 p.63                | Ex.2 p.63 discuss in pairs   | Ex.1 p.63   | Ex.3 p.63 web page                           |
| 64   | Sounds Great!                 | Лексика тексту Ex.2c p.64          | Present Continuous WB ex.3, 4 p.38                | Ex.1, 2 p.64             | Ex.2 p.64 act out dialogues Ex.3 p.64 talk about what you can do   | Ex.2 p.64 WB ex.1, 2 p.38                               | Write what you can do on Saturday afternoon  |
| 65   | Curricular Cut                | Ex.2 p.65 WB ex.1 p.39             | Present Simple-Present Continuous WB ex.2, 3 p.39 | Ex.1, 4 p.65             | <i>Think!</i> section p.65   | Ex.4 p.65   | Ex.5 p.65 collect info and make notes        |
| 66   | Self Check                    | Ex.1, 2, 3 p.66                    | Ex.4, 5 p.66                                      | WB ex.4 p.39             | Talk about seasons in Ukraine                                      | Ex.6 p.66 WB ex.1 p.37                                  | WB ex.2 p.37 postcard                        |
| 67   | Module Test                   |                                    |   |                          |  |   |  |
| <b>MODULE 7. Glory Days</b>  |                               |                                    |   |                          |  |   |  |
| Мовленнєві функції та соціокультурна компетенція – описувати, давати оцінку, розповідати про відомих людей, спілкуватися під час виконання проектної роботи, |                               |                                    |   |                          |  |   |  |
| 68   | Famous People                 | Ex.1 p.68                          | <i>Was/were</i> Ex.5 p.68 WB ex.2 p.40            | Ex.4 p.68                | Ex.2, 3 p.68   | Ex.3 p.68   | Ex.7 p.69 give full answers to the questions |
| 69   | Jobs                          | WB ex.1 p.40                       | WB ex.3 p.40                                      | p.67                     | Ex.6b p.69 talk about the famous people of the past                | Ex.6a p.69  | Ex.8 p.69 write four false statements        |
| 70   | Myths and Legends             | Ex.4 p.71 WB ex.1 p.41             | Past Simple Ex.5,6, 7 p.71 WB ex.2 p.41           | Ex.1 p.70 Ex.5 p.74      | Ex.1 p.70 talk about the pict. Ex.3 p.70                           | Ex.2 p.70 true/false                                    | Ex.8 p.71 sentences about yourself           |
| 71   | Myths and Legends             | Ex.8 p.71 adv. related to the past | Past Simple Negative WB ex.4 p.41                 | Listen to your partners' | ...and report to class Ex.8, 9 p.71                                | WB ex.3 .41 fill in the gaps                            | Ex.10 p.71a short article                    |

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|  |                       |   |   | stories ...                                      |   |   |   |
| 72   | Stars                 | Ex.2 p.72<br>sequence words<br>WB ex.1 p.42 | Past Simple<br>Ex.3 p.72                                | Ex.1 p.72  | Ex.1 p.72 talk about<br>the actor WB ex.2<br>p.42 discuss your list | Ex.1 p.72                                   | WB ex.2 p.42 write<br>your 'to do' list                         |
| 73   | Stars                 | WB ex.2 p.42                                | WB ex.4 p.42  | WB ex.3<br>p.42                                  | Ex.4 p.72   | WB ex.3 p.42<br>read and<br>answer/guess    | Ex.5 p.72 short<br>biography                                    |
| 74   | Culture Corner        | Лексика тексту                              | Past Simple<br>WB ex.4 p.44                             | Listen to<br>your<br>classmates'<br>presentation | Ex.1 p.73 Ex.3 p.73<br>present the people                           | Ex.2 p.73                                   | Ex.3 p.73 about<br>famous people in<br>Ukraine                  |
| 75   | Weekend<br>Activities | WB ex.1, 2 p.44                             | Past Simple<br>WB ex.3 p.44                             | Ex.1, 2 p.74                                     | Ex.4 p.74 act out<br>dialogues                                      | Ex.3 p.74<br>WB ex.1 p.43                   | WB ex.2 p.43<br>biography                                       |
| 76   | Curricular Cut        | WB ex.1 p.45                                | Past Simple<br>WB ex.2 p.45                             | Ex.2 p.75  | Ex.3 p.75 Present<br>info about ancient<br>civilizations            | Ex.1 p.75<br>true/false                     | Ex.4 p.75 short article   |
| 77   | Self Check            | Ex.1, 2 p.76                                | Ex.3, 4, 5 p.76   | WB ex.4<br>p.45                                  | Ex.6 p.76 act out<br>similar dialogues                              | WB ex.3 p.45                                | Letter about your last<br>weekend                               |
| 78   | Module Test           |   |   |  |   |   |   |
| <b>MODULE 8. Special Days</b>  |                       |   |   |  |   |   |   |
| Мовленнєві функції та соціокультурна компетенція – порівнювати смаки, говорити про кількість, замовляти, надавати інструкції |                       |   |   |  |   |   |   |
| 79   | Celebrations          | Ex.1 p.78<br>WB ex.2 p.46                   | Past Simple (irreg.)<br>Ex.3, 4, 5 p.79<br>WB ex.3 p.46 | Ex.2 p.78  | Ex.1 p.78 describe<br>pictures                                      | Ex.2 p.78<br>true/false                     | Ex.6 p.79   |
| 80   | Celebrations          | WB ex.1 p.46                                | WB ex.4 p.46  | p.77   | WB ex.1 p.46<br>describe pictures<br>Ex.7, 8 p.79                   | WB ex.1, 2 p.49<br>complete the<br>factfile | Ex.9 p.79 short article<br>about the celebration<br>you enjoyed |
| 81   | Festive Food          | Лексика тексту                              | Countable/<br>uncount. Ex.3, 4, 5<br>p.80 WB ex.2 p.47  | Ex.2 p.80  | Ex.1 p.80<br>Ex.6 p.81  | Ex.2 p.80                                   | WB ex.5 p.47  |
| 82   | Food                  | WB ex.1 p.47                                | <i>Some/any</i><br>WB ex.3 p.47                         | Ex.4 p.84  | WB ex.4 p.47 act out<br>similar dialogues                           | WB ex.4 p.47                                | Ex.9 p.81   |
| 83   | Birthday              | Ex.3 p.82 WB<br>ex.1 p.48                   | Countable/<br>uncountable nouns                         | Ex.1, 4 p.82                                     | Ex.1, 5 p.82 talk<br>about your birthday                            | Ex.2 p.82 WB<br>ex.2 p.48                   | Ex.6 p.82   |
| 84   | Culture Corner        | Лексика тексту                              | Write infinitive  | Ex.2, 3 p.83                                     | <i>Think!</i> section p.83  | Ex.1, 3 p.83                                | Ex.4 p.83 Project   |

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|  |                                |                                |  | forms of the verbs from text        |   |  |  |  |
| 85   | Enjoy Your Meal! Ordering Food | Menu p.84<br>WB ex.1 p.50      | Modal verb <i>would</i> p.84                   | Ex.1 p.84                           | Ex.3 p.84 WB ex.4 p.50 act out dialogues                    | Ex.2 p.84                                  | WB ex.3 p.50   |  |
| 86   | Enjoy Your Meal                | Лексика тексту<br>WB ex.2 p.50 | Past Simple<br>WB ex.5 p.50                    | WB ex.3 p.48                        | WB ex.2, 3 p.50 talk about your typical menu                | WB ex.2 p.50                               | Write down your birthday menu  |  |
| 87   | Curricular Cut                 | WB ex.2 p.51                   | Ex.4 p.86                                      | Ex.2 p.85                           | Ex.1, 2, 3 p.85 talk about safety rules                     | Ex.1 p.85 true/false                       | Ex.4 p.85 write about <i>dos and don'ts</i>                              |  |
| 88   | Self Check                     | Ex.1, 2 p.86                   | Ex.3, 5 p.86                                   | WB ex.3 p.51                        | Ex.6 p.86 act out dialogues                                 | Ex.6 p.86                                  | WB ex.3 p.49 short article about festival in Ukraine                     |  |
| 89   | Module Test                    |                                |  |                                     |   |  |  |  |
| <b>MODULE 9. Modern Living</b>   |                                |                                |  |                                     |   |  |  |  |
| Мовленнєві функції та соціокультурна компетенція – розуміти короткі надписи, запитувати та відповідати про напрямок, пропонувати допомогу, висловлювати заборону |                                |                                |  |                                     |   |  |  |  |
| 90   | Shops and Shopping             | p.87<br>Ex.4 p.89              | Articles<br>Ex.6 p.89                          | p.87                                | Ex.5 p.89 act out dialogues                                 | WB ex.1, 3 p.52                            | List the shops in your area, wr about one of them using qu. WB ex.1 p.52 |  |
| 91   | Shopping in London             | WB ex.2 p.52                   | Articles<br>WB ex.4 p.52                       | Ex.2 p.89                           | Ex.1 p.88 Ex.3 p.88   | Ex.2 p.89                                  | Ex.7 p.89 ab. Selfridges   |  |
| 92   | Entertainment. Places to Go    | Ex.1 p.90 Ex.4 p.91            | <i>Must/mustn't</i><br>Ex.5, 6 p.91            | Ex.2 p.90                           | Ex.1 p.90 act out dialogues                                 | Ex.2 p.90                                  | Write the zoo notice ( <i>must/mustn't</i> )                             |  |
| 93   | Entertainment                  | WB ex.1 p.53                   | WB ex.2 p.53                                   | Ex.9 p.91                           | Ex.8 p.91 talk about rules of behaviour in different places | Reading signs<br>Ex.7 p.91<br>WB ex.3 p.53 | Ex.10 p.91 class rules   |  |
| 94   | Types of Films                 | Ex.1 p.92 WB ex.1 p.54         | Ex.3 p.92 correct the mistakes                 | Ex.1, 2 p.92                        | Ex.4 p.92 talk about your favourite film                    | Ex.2 p.92                                  | Ex.4 p.92 complete sentences   |  |
| 95   | Types of Films                 | WB ex.2 p.54                   | <i>Must/mustn't</i><br>Word order WB ex.3 p.55 | Listen to your partners' answers... | ...and talk about their favourite films                     | WB ex.3 p.54                               | WB ex.4 p.54 Ex.5 p.92 film review                                       |  |
| 96   | Culture Corner                 | Лексика тексту                 | Articles<br>WB ex.4 p.55                       | Ex.1 p.93                           | Ex.2, 3 p.93  | Ex.1 p.93                                  | Make notes about landmarks in Kyiv                                       |  |



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|--|---|---|--|--------------------------------------|---|---|--|
| 97   | Landmarks                                 | WB ex.2 p.55                                | Articles   | Ex.4 p.94                            | Talk about a famous area in Kyiv                    | WB ex.1 p.55                                  | Ex.4 p.93 write an entry for a guide-book    |
| 98   | In the City. Asking for/Giving Directions | Ex.1 p.94                                   | WB ex.2 p.56   | Ex.2 p.94                            | Ex.3 p.94 act out dialogues                         | Ex.2 p.94<br>WB ex.1 p.56                     | Write a letter using WB ex.1 p.56 as a model |
| 99   | Curricular Cut                            | Ex.1 p.95<br>WB ex.1, 3 p.57                | <i>Must/mustn't</i><br>WB ex.2 p.57                    | Ex.2 p.95                            | Ex.1, 2, 3, 4, 5 p.95<br><i>Think!</i> section p.95 | Ex.2, 3 p.95                                  | Ex.5 p.95 make notes                         |
| 100  | Self Check                                | Ex.1, 2 p.96                                | Ex.3, 4 p.96   | WB ex.4 p.53                         | Ex.5 p.96 act out similar dialogues                 | Reading signs<br>Ex.3, 5 p.96                 | WB ex.4 p.57                                 |
| 101  | Module Test                               |   |  |                                      |   |   |  |
| <b>MODULE 10. Holidays</b>   |   |   |  |                                      |   |   |  |
| Мовленнєві функції та соціокультурна компетенція – пропонувати/запрошувати та (не)погоджуватись, дозволяти та забороняти, давати поради, говорити про можливість, обговорювати плани на майбутнє |   |   |  |                                      |   |   |  |
| 102  | Hotspots in the UK                        | Ex.3 p.99                                   | <i>Going to</i> Ex.4 p.99<br>WB ex.2, 3 p.58           | p.97 holiday activities<br>Ex.1 p.98 | Ex.3 p.99   | Ex.1, 2 p.98                                  | Ex.7 p.99                                    |
| 103  | Plans for the Weekend                     | WB ex.1 p.58                                | <i>Going to</i> Ex.8 p.99<br>WB ex.4 p.58              | Ex.5 p.99<br>Ex.1 p.109              | Ex.9 p.99<br>WB ex.4 p.58                           | Ex.1 p.109                                    | Ex.10 p.99                                   |
| 104  | Safety Rules                              | Ex.2 p.101                                  | Imperative Ex.4, 5 p.101<br>WB ex.2 p.59               | Ex.1 p.100-101                       | Ex.3 p.101  | Ex.1 p.100-101                                | Ex.2 p.101                                   |
| 105  | Safety Rules                              | WB ex.1 p.59                                | Permission<br><i>can/can't</i> Ex.6 p.101              | Ex.7 p.101                           | Talk about safety rules while crossing the street   | WB ex.3 p.59<br>Reading signs<br>WB ex.4 p.59 | Write down road safety rules                 |
| 106  | On Holiday                                | Formal/informal I-ge<br>Ex.3 p.102          | <i>Going to</i><br>Ex.4 p.102                          | Ex.6 p.104                           | Ex.1, 5 p.102 tell your partner about your plans    | Ex.2 p.102                                    | Ex.6 p.102 write a letter                    |
| 107  | Culture Corner. Scotland                  | Лексика тексту                              | Articles <i>Going to</i><br>WB ex.3 p.63               | WB ex.2 p.61                         | Ex.1 p.103 play the board game                      | Ex.1 p.103<br>WB ex.1 p.61                    | Ex.2 p.103 questions about Ukraine           |
| 108  | Join Me!                                  | p.104 picture dictionary<br>WB ex.1, 2 p.62 | Present Continuous (future meaning)<br>Ex.4 p.104      | Ex.1, 2 p.104                        | Ex.3, 5 p.104                                       | Ex.2 p.104                                    | Ex.4b p.104                                  |
| 109  | Curricular Cut. Safe Camping              | WB ex.1 p.63                                | <i>Can/must.</i><br><i>Going to</i><br>WB ex.3, 4 p.63 | Ex.1 p.104                           | Ex.1, 3 p.105<br>WB ex.2 p.63                       | Ex.1, 2 p.105                                 | Ex.4 p.105 leaflet                           |

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|-----|-------------------------------|---------------|------------------|-----------------|---------------------------------------|--------------|--------------|
| 110 | Self Check                    | Ex.1, 2 p.106 | Ex.3, 4, 5 p.106 | WB ex.5<br>p.63 | Ex.6 p.106 act out<br>short exchanges | WB ex.1 p.60 | WB ex.2 p.60 |
| 111 | Module Test                   |               |                  |                 |                                       |              |              |
| 112 | Контроль аудіювання і читання |               |                  |                 |                                       |              |              |
| 113 | Контроль письма               |               |                  |                 |                                       |              |              |
| 114 | Контроль говоріння            |               |                  |                 |                                       |              |              |
| 115 | Семестрове оцінювання         |               |                  |                 |                                       |              |              |

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