

Календарно-тематичне планування за НМК Enterprise 3

Навчальний рік _____ Семестр _____ Учитель _____ Клас _____

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Module 1: People & Places							
Unit 1 Read My Lips	- physical & character description; - clothes; - linking words	Ambitious, arrogant, bow tie, care about sb/sth, caring, casual, cooperative, decisive, determined, dungarees, easy-going, female, fortune teller, future arrangement, gain, get upset, high-heeled shoes, hooked, horoscope, immature, intelligent, leggings, lips with down-turning corners, male, mean, middle-aged, neatly, on the other hand, outgoing, overalls, participate, permanent state, physical appearance, popularity, quick-tempered, raider, reception, reserved, responsible, scheduled action, secretive, shoot a scene, similar qualities, stubborn, suit, take a look at sb/sth, temporary situation, tend to, unreliable, upper, upturned, V-neck jumper, waistcoat, words of wisdom	Pronunciation: [s], [z], [iz] SB ex.18, p.9 - Present Simple; - Present Continuous – state verbs, - discourse markers (and, also, but, on the other hand, however) SB p.102 GB pp.4-9	Listening for specific information/ Identifying people/ note-taking SB ex.8, p.7 SB ex.12, p.8 SB ex.16, p.9	- talking about people; - describing people; - buying clothes	Reading for specific information SB p.6	Friendly letter to a pen-friend SB ex.21,22 p.9 WB pp.4-6
Unit 2 In the Public Eye	- physical/ character description; - interests/ hobbies	Phrasal verb: look (GB p.106) Actually, add, adverbs of frequency, Alsatian, architecture, as well as, auxiliary verb, be willing to, belief, characteristic, close to, comment, complexion, complicated, conclusion, create, currently, down-to-earth, environmentally-friendly, extremely, fall in love with sb, fattening, feature, get sb into trouble, glamour, hardly any, hardly ever, harm, heading, in the public eye, justification, lead a (happy, busy) life, lifestyle, look forward to sth/ doing sth, look up, main body, natural beauty, occasionally, outstanding, overcome, popular with, possession, rarely, relative pronouns, reveal, sensible, show off, shyness, sin, sincere, sink, sit in the shadows, slender, sort, speak one's mind, star in, start a family, strong view, stunning, succeed in, tanned, typical, underneath, vampire, wonder, wrinkle	Pronunciation: [n], [ŋ], [ŋk] SB ex.19, p.13 - relative pronouns (who-whose-which); - adverbs of frequency; - forming adjectives SB p.102 GB pp.10-15 Progress Test 1 (Units 1-2) GB p.121	Listening for specific information/ note-taking SB ex.16, p.12 SB ex.21, p.13	- summarising points, - talking about routines; - describing people	Reading for detailed understanding of the text SB pp.10-11	Describing a famous person SB ex.22, p.13 WB pp.7-9
Video Lesson 1: People and Places. People (DVD, VAB pp.4-7)							

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Unit 3 Around the World	- accommodation; - weather description; - describing places	<i>A bit, accommodation, amazing, ancient, Archaeological Museum, bullfight, cave, cheerful, crowded, delighted, depressed, dessert, disgusting, enjoyable, especially, experience, extract, fabulous, fascinating, ferry, filthy, fish curry, fold, freezing, gorgeous, holiday resort, incredible, interrupt, joyful, light up, lousy, luckily, magnificent, marvelous, miserable, moody, paella, personal experience, persuade, pour with rain, put on weight, recent, scared (of sb/sth), scuba-dive, slip, slope, sticky weather, That sounds great, the early hours, twist one's ankle, visible result, waltz,</i>	<i>Pronunciation: [t], [d], [ɪd] SB ex.15, p.17</i> <i>- Past Simple; - Past Continuous; - Present Perfect Simple; - Present Perfect Continuous</i> <i>SB pp.102-103 GB pp.16-21</i>	<i>Listening for specific information</i> <i>SB ex.7, p.15 SB ex.12, p.16</i> Listening Test 1 (Units 1-3) LTests p.25	<i>- asking for information ; - catching up with news; - describing the weather; - use of the senses in describing places</i>	<i>Reading for specific information</i> <i>SB p.14</i>	<i>Friendly letter describing your stay at a holiday resort</i> <i>SB p.17</i> <i>WB pp.10-12</i> Test 1 (Units 1-3) <i>Test Booklet pp.5-8</i>
Unit 4 Travellers' Tales	- holidays; - describing places	<i>Phrasal verb: run (GB p.106) A short drive away from, appointment, atmosphere, be surrounded, cable car, car exhaust fumes, chalet, chirping, completely, creature, cuckoo clock, delightful, disappointed, entertainer, extremely, flowing, go straight on, have a holiday of a lifetime, have a time of one's life, honking, I strongly advise you to, ice-cream parlour, in search of sb/sth, in terms of, in the near future, it is worth doing sth, lively, marvel, mist, natural surroundings, nearby, paradise, picturesque, refer to sm/ sth, roll, Roman baths, route, rustling, scenery, shake hands with sb, skyscraper, snorkelling, souvenir, stale, steep, stream, suntan oil, theme park, you can't miss it</i>	<i>- the definite article 'the'; - prepositions of place; - such/so ... that</i> <i>SB pp.103-104 GB pp.22-25 GB pp.110-111</i> Progress Test 2 (Units 3-4) <i>GB p.123</i>	<i>Listening for specific information; describing places using the senses</i> <i>SB ex.13, p.20 SB ex.15, p.20</i>	<i>- giving directions; - recommending a place; - describing places using the senses;</i>	<i>Skimming text for location information</i> <i>SB p.18</i>	<i>Describing a visit to a place</i> <i>SB p.21</i> <i>WB pp.13-15</i>

Video Lesson 2: People and Places. Travel Broadens the Mind (DVD, VAB pp.8-11)

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Грамматика	Аудіювання	Говоріння	Читання	Письмо
Unit 5 Enjoy Reading	- types of stories; - feelings	Admire, aim at sb/ sth, alien, along with, ambulance, annoyed, anxiously, approach, avoid, background description, based on, bay, be involved in, behavior, bitterly cold, boom, bother, cliff, desperately, duration, edge, embarrassed, faint, fist, flash of lightning, flashing lights, footsteps, gasp, grab, hiss, hold on to sb/ sth, jungle floor, justify, lose one's balance, moonless, pebbly, pour down, related to, relief, rough, scar, scent, set the scene, shiver, sigh, soaked to the skin, stare at, stiff, sweaty, tear, terrified, thrilled, thunder, tremble, various, wide open	- Past Simple/ Past Continuous; - Introductions to direct/ reported speech - avoiding repetition SB p.104 - Used to; - Linking Words GB pp.26-29	Listening for specific information SB ex. 14, p.25 SB ex. 16, p.25 SB ex. 17, p.25	- narrating events; - describing people's feelings; - setting the scene; - use of the senses	Reading for gist SB p.22 Culture clips-2 Shakespearean Heritage SB pp.132-133	Setting the scene in narrations SB p.24 WB pp.16-18
Unit 6 The Lost World	- extinct animals; - endangered species; - rules	Absence of necessity, be about to do sth, be fast asleep, break through, claw, disturb, dust cloud, echo, enormous, everything went back, exhibit, experiment, fade away, feature, funfair, gradually, growling, grunting, habitat, harmless, identify, in fear, jaw, keep a record of, medium, meteorite, obligating, out of the way, prehistoric, prohibition, pterodactyl, push, reach one's destination, rise up, roar, save up, spear, start a fire, starve, stripe, swoop down, take a bite out of sth, unclear, valuables, vehicle, viciousness, yell	- past perfect simple / past perfect continuous; - Must/ Mustn't/ Needn't: (Expressing Obligation/ Prohibition/ Absence of Necessity); - Comparative Forms SB p.104 GB pp.30-35 Progress Test 2 (Units 5-6) GB p.125	Table completion SB ex.2, p.26 SB ex. 14, p.29 SB ex. 15, p.29 Listening Test 2 (Units 4-6) LTests p.26	- expressing obligation/ prohibition/ absence of necessity; - describing animals	Reading for detailed understanding of the text Story: Episode 1 SB p.27 Culture clips-3 Strange Creatures SB pp.134-135	Project: describing animals SB p.29 WB pp.19-21 Test 2(Units 4-6) Test Booklet pp.9-12 Module Self-Assessment 1 (Units 1-6) SB pp.30-31
Video Lesson 3: People and Places. What a story! (DVD, VAB pp.12-15)							
Module Revision (Units 1-6) TB pp.75-83							

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Module 2: Changes in Life							
Unit 7 A Ghostly Welcome	<ul style="list-style-type: none"> - stories/ narrating events ; - describing feelings and emotions; - people in dangerous situations 	<i>Phrasal verb: break (GB p.106)</i> <i>Afterwards, blast, by force, car engine, chill, china, chronological order, cockpit door, consequence, country lane, crackling, creak, draw the curtains, entitled, exclaim, explain, fly open, garage, ghostly, glance, handcuff, hijack, howl, ignore, in amazement,, in disbelief, light up, narrate, paddle, plot, pouring rain, put sb up, relieved, remind sb of sb/ sth, remove from, reply, roar, sequence of events, settle in, speed away, spine, squeeze, staircase, sticky, take a sip, to one's relief, towards, tray, up ahead in the distance, weapon, weep, What's next? wrinkled</i>	<ul style="list-style-type: none"> - past Continuous; - Past Perfect; - Past Perfect Continuous ; - Used to/ Be used to/ Get used to; - Time Clauses <i>GB pp.36-39</i>	<i>Listening for prioritising</i> <i>SB ex.16, p.35</i> <i>SB ex.17, p.35</i>	<ul style="list-style-type: none"> - narrating events; - putting events in the correct order; - use of the senses; - time words; - sequence words; 	<i>Reading for understanding of how the text is structured</i> <i>SB p.32</i>	<i>Stories</i> <i>SB p.34</i> <i>WB pp.22-24</i>
Unit 8 Hard Times	<ul style="list-style-type: none"> - asking for/ giving advice; - making recommendations/ offers/ suggestions/ invitations 	<i>Ability, accent, accept, afford, alternatively, apply for, attend, attitude, be of some help, cease, charity, child-minding centre, cross out, diet pill, employee, encouragement, experience, give sb a call, intention, make fun of sb/ sth, miss out on, officially, on-the-spot decision, part-time job, pose, prediction, promotion, reach a certain age, request, retake an exam, retire, revise, seek, seize, solution, sympathy, tease, turn off, whether</i>	<i>Pronunciation: [st], [zd]</i> <i>SB ex.17, p.39</i> <ul style="list-style-type: none"> - Future Simple- Be going to- Present Continuous; - Time Conjunctions; - Type1 Conditionals <i>SB p.105</i> <i>GB pp.40-43</i> Progress Test 4 <i>(Units 7-8)</i> <i>GB p.127</i>	<i>Listening for specific information; table completion</i> <i>SB ex.6, p.37</i> <i>SB ex.8, p.37</i> <i>SB ex.9, p.37</i> <i>SB ex.12, p.38</i> <i>SB ex.18, p.39</i>	<ul style="list-style-type: none"> - giving advice; - making recommendations; - making suggestions/ offers/ invitations 	<i>Matching texts</i> <i>SB p.36</i>	<i>Friendly letter giving advice</i> <i>SB p.39</i> <i>WB pp. 25-27</i>
Video Lesson 4: Changes in Life. Legends (DVD, VAB pp.16-19)							

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Unit 9 In the Land of the Pyramids	- describing ancient monuments	Accuse sb of sth/ doing sth, ambition, and so it was done, be defeated, brush the dust off, casually, chariot, charm, commit (murder, a crime), disaster, emperor, end in, gather around sm/ sth, geometrically, hieroglyphics, horn, I happen to know, in charge of, in wonder, incredible, intelligence, let go of sb/ sth, lose one's mind, patiently, questionnaire, relationship, ride in sth, robe, rush off, spare sb's life, speak out against, spin, stand before sb, supernatural force, take control of, the Seven Wonders of the Ancient World, throne, traitor, travel through time, walk the dog, work against	- Reported speech (statements – questions); - say/ tell; - Reported Statements; - Reported Questions; - Introductory Verbs; - Indirect Questions SB pp.105-106 GB pp.46-49	Listening for specific information; T/F statements, text completion SB ex.7, p.42 Listening Test 3 (Units 7-9) LTests p.27	- summarising points, - describing ancient monuments; Story: Episode 2 SB p.41	Scanning to infer answers to questions Story: Episode 2 SB p.41	Project: Description of the Pyramids SB p.43 WB pp.28-31 Test 3 (Units 7-9) Test Booklet pp.13-16
Mid-Term Tests				Listening Mid-Term Test (Units 1-9) LTests p.28			Mid-Term Test (Units 1-9) Test Booklet pp.17-20
Unit 10 Citizens 2050	- life in the future; - making predictions; - expressing opinions	Phrasal verb: come (GB p.106) A thing of the past, absolutely, according to, appropriate, as far as sb/ sth is concerned, asthma, author, average, be up to sb, benefit, communicate (by/ with), cure, cut sth down, decrease, enthusiasm, essential, expand, for the better, foresee, furthermore, genetic engineering, get rid of, get worse, harmful, improve, in addition, in my view, increasingly, invent, it seems to be that, lifespan, link, mainland, make contact with sb, manage, mental arithmetic, moreover, no matter how, nowadays, optimistic, per cent, previous, rubbish, solar-powered, space exploration, submit, typewriter, virtual reality, wound	- Future Continuous/ Future Perfect; - Linking Words/ Phrases SB p.106 GB pp.50-53 Progress Test 5 (Units 9-10) GB p.129	Listening for specific information; underlining correct word SB ex.11, p.46 SB ex.12, p.46	- making predictions; - expressing opinions (I think, I believe, etc.) / giving reasons; - comparing past, present and future situations;	Scan to infer answers to questions SB pp.44-45	Expressing opinions-how life will be in 2050 SB p.47 WB pp. 32-34
Video Lesson 5: Changes in Life. Past, Present & Future (DVD, VAB pp.20-23)							

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Unit 11 Narrow Escapes	- giving advice; - expressing criticism; - describing accidents	<i>Be in agony, bleed, brakes, choke, collide with, compass, crash into, crawl, drown, eventually, fire brigade, get lost, give up, jest, in flames, keep away from, keep back, keep doing sth, lose control of, narrow escape, on my way home, physical pain, rush, sharp corner, sink, skid, suffer, survive, tides, to my horror, trapped, tyre, unconscious, warn, weather forecast, witness, wrap</i>	Pronunciation: [t♥], [d ↓] SB ex. 15, p.51 - Reported orders/ Commands/ Requests ; - Reporting a Conversation / Dialogue SB pp.106-107 GB pp.54-57	Listening for specific information; Identifying the potential speaker SB ex.10, p.50 SB ex.16, p.51	- giving advice; - expressing criticism; - describing accidents	Skimming short text for specific information SB pp.47-48	Narrating past events SB p.51 WB pp.35-38
Unit 12 The Vikings	- the Vikings; - explorers' lifestyles	<i>Achievement, back street, be shot, beard, behave, canoe, carved, club, colleague, colonise, equipment, expert, fascinate, greenness, have no choice, helmet, help out, help sb to their feet, innocent, knock sb to the ground, light bulb, make an attempt, merchant, oar, observation camp, occupy, omit, prevent from, radium, raise objections, reach into one's pocket, rectangular, remains, set foot on sth, shield, straight ahead, surface, TV network, warrior, weaver, wreck</i>	- Passive Voice; - as – like SB p.108 GB pp. 58-63 Progress Test 6 (Units 11-12) GB p.131	Listening for specific information; note-taking SB ex.15, p.55 Listening Test 4 (Units 10-12) LTests p.29	- expand notes in detailed descriptions of events; - describing explorers' lifestyles	Scanning text for specific information Story: Episode 3 SB p.53	Project: biography SB p.55 WB pp. 39-41 Test 4 (Units 10-12) Test Booklet pp.21-24 Module Self-Assessment 2 (Units 7-12) SB pp.56-57
Video Lesson 6: Changes in Life. A Brush With Danger (DVD, VAB pp.24-27)							
Module Revision (Units 7-12) TB pp.84-92							

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Грамматика	Аудіювання	Говоріння	Читання	Письмо
Module 3: Experiences							
Unit 13 Nature's Fury	- natural disasters	<i>Phrasal verb: put (GB p.107) Ash, be trapped, blow down, break sth into pieces, buried, casualties, chatty, collapse, cope with, crater, crew member, debris, destruction, detailed, drop off, drought, earthquake, emergency, erupt, explode, famine, flooding, food supplies, fury, get over, hurricane, investigation, it shook me away, lava, meanwhile, medical supplies, mud, pour out, release, shelter, steam, temporarily, the authorities, the Richter scale, theft, tremendous, vast, victim, violent, volcanic eruption, volunteer, waste, weather reporter</i>	<i>Pronunciation: [□], [□▲] SB ex.16, p.61 - Passive Voice; - Need – Personal / Impersonal Construction SB p.109 GB pp.64-67</i>	<i>Listening for specific information; note-taking SB ex.18, p.61</i>	- commenting on disasters; - people's feelings and emotions	<i>Inferring background information from textual clues; Identifying direct reference within the text SB pp.58-59</i>	<i>News reports SB p.61 WB pp. 42-44</i>
Unit 14 Tricky Jobs	- jobs; - making wishes	<i>A great deal, all things considered, as long as, audience, be aware of, be in better health, briefly, career, combat soldier, confident, consider, courageous, dedicated, depend on sb/ sth, drawback, driving licence, earn, experienced, flight attendant, for and against, give sb a lift, handle, identify, imaginary situation, in conclusion, in need, likely to, mission, nevertheless, optician, otherwise, permanent, physical strength, proof, qualified for, rather than, responsible for, restate, rewarding, separate, skill, somersault, steady, summarise, the pros and cons, tiring, tough, trapeze artist, when it comes to sth/ doing sth, work long hours</i>	<i>Pronunciation: [u:], [ju:] SB ex.16, p.65 - joining similar/ contrasting ideas; - 2nd and 3rd conditionals; - wishes ; - Linking Words / Phrases SB p.109 GB pp.68-71 Progress Test 7 (Units 13-14) GB p.133</i>	<i>Listening for identifying speakers, note-taking SB ex.17, p.65</i>	- describing jobs; - making wishes	<i>Scanning text for specific information SB pp.62-63</i>	essay: <i>advantages/ disadvantages SB p.65 WB pp. 45-47</i>
Video Lesson 7: Experiences. Emergencies and Routines (DVD, VAB pp.28-31)							

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Unit 15 Panic is Rare	- types of sports/hobbies; - sports equipment; - skills & qualities	<i>Phrasal verb: turn (GB p.107)</i> <i>Adventurer, ask for trouble, bad-tempered, be concerned about sb/ sth, billiards, binoculars, canvas, coach, compare, contrast, darts, derived, extreme sport, face to face with sb/ sth, fancy, fishing rod, flippers, goggles, hook, in excellent/ good/ bad physical condition, it doesn't matter, jet-skiing, knee pads, knitting, leap, magnifying glass, muscle, needle, oxygen tank, paddle, palette, proper, quality, require, roller-blading, rope, satisfy, sense of balance, setting, skydiving, snooker, spirit, take risks, take sth to its limits, the very last minute, tile</i>	<i>Pronunciation:</i> [ei], [ai] SB ex.17, p.69 - infinitives; - the –ing form SB pp.109-110 GB pp.72-75	<i>Filling in missing information, identifying potential speakers</i> SB ex.11, p.68 Listening Test 5 (Units 13-15) LTests p.30	- comparing and contrasting sports	<i>Reading to identify main ideas of paragraphs</i> SB p.67	Project: <i>comparing and contrasting sports</i> SB p.69 WB pp.48-50 Test 5 (Units 13-15) Test Booklet pp.25-28
Unit 16 London's Burning	- life in the future; - making predictions; - expressing opinions	<i>A changing of the guard ceremony, axe, be at war with, belongings, break off, bring sb/sth before sb, bucket, by accident, charges, chop off, close in on sb/sth, come free, conqueror, cursed, dead-end street, drag, Duke, Gothic, install, plague, read sth out, Royal Standard, set sth on fire, significance, soaking wet, suspiciously, thud</i>	- question tags; - reflexive pronouns SB p.110 GB pp. 76-79 Progress Test 8 (Units 15-16) GB p.135	<i>Listening for specific information</i> SB ex.16, p.73	- asking for confirmation or agreement ; - describing sights	<i>Reading for understanding how a text is structured</i> Story: Episode 4 SB p.71	Project: <i>describing sights</i> SB p.73 WB pp.51-53

Video Lesson 8: Experiences. Panic! (DVD, VAB pp.32-35)

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Unit 17 Scary but lovely to watch	- wild animals; - endangered species; - animal sounds	All- powerful, announce, as for sb/sth, as strong as an ox, as stubborn as a mule, attacker, ban, bleat, buzz, calf, carry a disease, characteristic, chimpanzee, cluck, conservationist, declare, demand, doubt, drink like a fish, eat like a horse, emperor penguin, evil, fear for sb/sth, flock, harp seal, herd, howl, in favour of sb/sth, jaguar, lethal, like a fish out of water, fight like cat and dog, miaow, moo, neigh, over-populate, pack of wolves, paw, pride of lions, quack, roar, school of whales, simile, snapping jaw, superb, swamp, swarm of bees, tame, tone, twig, under threat, virtue, whiskers	Pronunciation: [□▲], [а▲] SB ex.21, p.77 - plurals; - expressing reason; - clauses of result; - too – enough; - all / both / neither / none SB pp.111-112 GB pp.80-83	Taking notes SB ex.14, p.76 SB ex.23, p.77	-expressing reason; - describing animals	Reading for specific information SB pp.74-75	Project: describing animals SB p.77 WB pp. 54-56
Unit 18 Problems of the Planet	- ecology; - expressing cause & effect; - living conditions	Absorb, adapt, affirmative, allergy, bring about, carbon dioxide, consequently, contaminate, dump, exhaust fumes, fault, filter, get around, give off (out), heal, hunger, in power, is home to, issue, lack of sth, loss, make space, oil tanker, production method, put pressure on sb (to do sth), put sth into practice, run dry, recycling scheme, stomach, therefore, threaten with extinction, to make matters worse, wake up to sth, watery, wildlife park	- clauses of purpose SB p.112 GB pp. 84-87 Progress Test 9 (Units 17-18) GB p.137	Listening for specific information; table filing SB ex.11, p.80 Listening Test 6 (Units 16-18) LTests p.31	- making suggestions; - providing solutions; - expressing cause and effect	Reading to identify main ideas of paragraphs SB p.79 Culture clips-4 Natural Wonders SB pp.136-137	essay: providing solutions to problems SB p.81 WB pp. 57-59 Test 6 (Units 16-18) Test Booklet pp.29-32 Module Self-Assessment 3 (Units 13-18) SB pp.82-83

Video Lesson 9: Experiences. Ecology (DVD, VAB pp.36-39)

Module Revision (Units 13-18) TB pp.93-103

№	Сфера (тематика) спілкування	Мовна компетенція		Мовленнєва компетенція			
		Лексика	Фонетика/ Граматика	Аудіювання	Говоріння	Читання	Письмо
Unit 21 A Modern Myth	- types of films; - TV programmes; - expressing preferences	<i>Phrasal verb: take (GB p.107)</i> A waste of time, alien creature, believable, complicated, convincing, dating show, disappointing, disapprove of, embarrass, evil, gigantic, I don't think much of it, intend to, involving, laser weapon, miss the chance to do sth, myth, mythology, one's idea of smth, originally, out of this world, outer space, play a bigger/major role, preference, quiz show, realistic, release, respond, romance, script, shocking, specific, suspense, take after, take off (over, up), terrifying, theme, thrill, trilogy, universe, villain, well-made, well-written	- present & past participles; - expressing preferences; - so / neither SB pp.114-115 GB pp.98-101	Listening for specific information; table completion SB ex.8, p.93 SB ex.10, p.94 SB ex.19, p.95	- expressing preferences; - making recommendations; - describing films; - TV programmes	Reading for detailed understanding of the text SB p.92	film reviews SB p.95 WB pp. 66-68
Unit 22 The Return	- great minds; - inventors & inventions	Artifact, atomic bomb, authentic, automobile, barely, be gone, blazing, chauffeur, conscious, deliver, hydrogen bomb, Institute for Advanced Studies, it was all in his mind, k.p.h., lecture, lose consciousness, redder, research, reunion, shorten, steel frame, stretcher, telescope, throw one's arms around sb, turn to , unanswered, wallet	- causative form SB p.115 GB pp. 102-105 Progress Test 11 (Units 21-22) GB p.141 Progress Test 12 (Phrasal Verbs & Prepositions) GB p.143	Listening for specific information; text correction; table SB ex.10, p.99 SB ex.13, p.99 Listening Test 7 (Units 19-22) LTests p.32	- making preparations; - talking about inventions	Identifying the main ideas of paragraphs Story: Episode 6 SB p.97	Project: describing inventions and inventors SB p.99 WB pp. 69-71 Test 7 (Units 19-22) Test Booklet pp.33-36
Video Lesson 11: Having Fun. Bright lights, Bright ideas. (DVD, VAB pp.44-47)							
Module Revision (Units 19-22) TB pp.104-112							
Exit Tests				Listening Exit Test (Units 1-22) LTests p.33			Exit Test (Units 1-22) Test Booklet pp.37-40

SB – Coursebook (Student's Book)

WB – Workbook

GB – Grammar Book

TB – Teacher's Book

VAB – Video Activity Book