

Календарно-тематичне планування за НМК Enterprise 4

Навчальний. рік _____ Семестр _____ Учитель _____ Клас _____

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
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| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Module 1: People & Places | | | | | | | |
| Unit 1 People & Jobs | <ul style="list-style-type: none"> - people's physical appearance & character; - jobs; - qualities needed for certain professions; - clothes; | <p><i>Phrasal verb: give (GB p.10)</i> <i>Accessory, accurate, advert, advisable, aggressive, almond-shaped, ankle boots, announcement, application form, appoint, appreciate, assignment, astrologer, astronomer, at times, be all power, bonus, bother, braces, briefly, buckled, business executive, button-down, cause trouble, challenge, cheek bone, chew, client, close down, collar, come up with smth, commentary, compete in, complex, consideration, contrast, cuff, curriculum vitae (CV), curved, dimple, drive sb crazy, drown, efficient, emit, emphasise, equip, evidence, expand, eye-catching, fasten, feminine, fitness routine, fitted, floral, for free, fortunate, get along with smb, get on with smb, get one's foot in the door, give smth up, give smth a hug, heart-shaped, hooked, hut, implication, initially, intense, intrude (into), irritate, judge (sb/smith on smth), justified, knee-high, lap, lapel, lend (sb) a (helping) hand (with smth), limit, limp, loafer, loose-fitting, low-heeled, make smb redundant, make up smth, matador de toros, mature, mentality, mentally, meteorologist, mole, muck, muscular, newsreader, novice, occur, on equal terms, opposed (to smth), outfit, pattern, perk, permed, persistent, persuasive, pony-tail, prove oneself, purely, qualification, relate to smth/smb, reserved, resist, reveal, roll (up), round-necked, salary, scar, seek, set the scene (for smth), short-sleeved, shut the door in smb's face, similarly, slanting, slightly, sling-back, slip-on, slit, sparkling, spiky, spoilt, spot, steadily, strain, submit, summarise, surrender, sympathetic, tailored, take smth on, tanned, tattoo, temporary, the needy, tough, upsetting, upturned, vary, wage, wear one's hair loose, well-qualified, wide-brimmed, work out, wrist, zip</i></p> | <p><i>Pronunciation:</i> <i>[□], [□ :], [←]</i> <i>Hat, heart, hut</i> <i>SB ex. 7, p.13</i></p> <p>- Present Simple; - Present Continuous; - Stative Verbs; - Too-Enough;</p> <p><i>SB p.158</i> <i>GB pp.4-11</i></p> | <ul style="list-style-type: none"> - job interview; - suspect description; - advice on how to get a job; <p>-SB ex.5, p.10 SB ex.8, p.10 SB ex.11, p.10 SB ex.13, p.11</p> <p>Listening Task SB p.14 -SB ex.2, p.15</p> | <ul style="list-style-type: none"> - job interview; - clothes description; - comparing/ contrasting jobs; | <p>Text <i>Living by the Sword</i></p> <p>SB p.7</p> | <p>Describing a person</p> <p>SB p.15</p> |
| WB pp.4-9 | | | | | | | |
| Video Lesson 1: People and Places. People and Jobs. (DVD, VAB pp.4-7) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
|---|--|--|--|--|---|--|---|
| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 2 Places to visit | <ul style="list-style-type: none"> - landmarks; - types of dwellings; - places; - types of holidays; - the weather; | <p><i>Phrasal verb: take (GB p22)</i> <i>Ambassador, aspect, bargain, bay window, beep, boast (about/of sth), bohemian, bottomless, brand new, bring back to life, brochure, built-in, bureau, caravan, chainstore, chapel, charter flight, chat, claim, cluttered, colossal, compensation, convenience, cosmopolitan, cuisine, deceive, detached house, diner, disconnect, discount, driveway, dwelling, eastwards, embassy, enquire, excitement, exclusive, expose, factual, first-aid kit, flipper, for instance, four-poster bed, fulfil, fully-equipped, fun-filled, gas stove, get away from it all, give the impression of being smth, guarantee, gurgling, hairdryer, handout, head for, hostel, hurriedly, lift-off, maintain, mansion, master bedroom, metropolis, mosquito repellent, oak, option, outline, outskirts, overall, overpriced, porch, portable, possession, prospectus, provide for, pull smth down, purchase, rave gear, reasonably, redevelop, rediscover, require, restrict (to), revitalise, rough, route, sample, seafront, self-catering, semi-detached house, sign in, sophisticated, spacious, spill, Stock Exchange, stop off, sunbed, sunburn, take smb's word for it, take smth down, take-off, tear down, tiled, towering, town planner, tuition, venture, visual arts, wail, warehouse</i></p> | <ul style="list-style-type: none"> - Past Tenses; - Present Perfect Simple and Continuous; - Have gone to; - Have been to; - Have been in; - Relative Clauses; <p><i>SB pp.159-160</i> <i>GB pp.12-23</i></p> <p>Revision 1 <i>GB pp.24-25</i></p> <p>Progress Test 1 <i>(Units 1-2)</i> <i>GB p.149</i></p> | <ul style="list-style-type: none"> - place description, then/ now; - weather forecast; - holidays / complaints; <p><i>-SB ex.2, p.21</i> <i>SB ex.5, p.21</i> <i>SB ex.7, p.22</i> <i>SB ex.10, p.23</i> <i>SB ex.11, p.23</i></p> <p>Listening Task <i>SB p.26</i> <i>-SB ex.1, p.27</i></p> <p>Listening Test 1 <i>(Units 1-2)</i> <i>Test Booklet p.45</i></p> | <ul style="list-style-type: none"> - weather description; - making complaints; - making speculations/ suggestions; | <p><i>Text:</i> <i>The Spirit of London</i></p> <p><i>SB p.19</i></p> | <p><i>Describing places / buildings</i></p> <p><i>SB p.27</i></p> <p>Test 1(Units1-2) <i>Test Booklet p.5</i></p> |
| WB pp.10-15 | | | | | | | |
| Video Lesson 2: People and Places. Places to Visit. (DVD, VAB pp.8-11) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
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| | | Лексика | Фонетика/ Грамматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 3 Stories | <ul style="list-style-type: none"> - types of books / films; - types of stories; - feelings & reactions; | <p><i>Phrasal verb : get (GB p.36)</i> <i>A dream come true, absorbed, admit, air steward, antiseptic, aware of sb/smth, baguette, barely, be in control, be taken/held hostage, beam, behind bars, beneath, blame, blazing, block out, blurb, burglar alarm, burst open, bystander, co-pilot, confess, convict, counsellor, damp, debt, deserve, drizzle, effort, fed up with sb/smth, fix smth on sb/smth, fluffy, focus on, formula, gear level, glow, grip, have a word with sb, hit the brakes, hold onto smth, insecure, knight in shining armour, lap, make one's way through, make sb's blood run cold, merchant bank, murmur, one's heart sinks, plot, prayer, put out, recover from, revived, reward, run off, rustle, ruthless, self-assured, sentence (sb to smth), sergeant, shadowy, small-time, smoothly, spooky, startled, steering wheel, step out, suspense, take smth down, tear off, the years that lie ahead, thermos flask, ticking, trace, trapped, unconscious, under arrest, whip</i></p> | <ul style="list-style-type: none"> - Reported Speech; - Say-Tell-Ask; - Introductory Verbs; - Punctuation in Direct Speech; <p><i>SB pp.160-163 GB pp.26-37</i></p> | <ul style="list-style-type: none"> - identifying various types of stories; - sequence of events in a story; - matching speakers with feelings; <p><i>-SB ex. 1, p.33 SB ex. 14, p.35 Listening Task SB p.38 -SB ex. 1, p.39</i></p> | <ul style="list-style-type: none"> - narrating a story; - problem solving; | <p><i>Text: Romance Story</i></p> <p><i>SB p.31</i></p> <p><i>Culture clips-2 English Around the World</i> (SB pp.188-189)</p> | <p><i>Narration – Story writing</i></p> <p><i>SB 39</i></p> <p><i>Module Self-Assessment</i> (Units 1-3) <i>SB pp.42-43</i></p> |
| WB pp.16-23 | | | | | | | |
| Video Lesson 3: People and Places. Stories. (DVD, VAB pp.12-15) | | | | | | | |
| Module Revision (Units 1-3) TB pp.151-161 | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
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| | | Лексика | Фонетика/ Грамматика | Аудіювання | Говоріння | Читання | Письмо |
| Module 2: Pleasant & Nasty Experiences | | | | | | | |
| Unit 4 Disasters / Accidents | <ul style="list-style-type: none"> - types of disasters / accidents; - headlines; - causes / prevention of accidents; - survival techniques; | <p><i>Phrasal verb: cut (GB p.46)</i></p> <p><i>A storm in a teacup, activate, advance, air traffic control, apartment block, ashore, blackout, blazing, bleach, bound, brake, break out, burst, carry out, catch fire, circulation, cling to sb/smth, clue, collar-bone, collision, consequence, consumption, cramp, crust, determine, devastate, discharge, drop anchor, electrocution, emergency exit, estimate, evacuate, excessive, extinguish, flare, freelance, fuel tank, get rid of, heater, hesitate, hover, human error, impact, it never rains but it pours, junction, leak, let smth off, like a bolt from the blue, likely to (do smth), make matters worse, malfunction, moor, nail (down), news bulletin, nosedive, occur, oil slick, out of one's reach, overboard, overtake, pedestrian, praise sb/smth (for smth), prohibited area, puncture, radio transmitter, rash, rib, roughly, rubble, rule (smth) out, sabotage, seismic, severely, shack, shatter, shift, skid, slam on the brakes, slippery, smoke inhalation, storey, stranded , structural, suffocation, survivor, the tip of the iceberg, transmit, traumatic, tremor, urgently, visibility, whizzing, wiring system, wreckage</i></p> | <p><i>Pronunciation:</i></p> <p>[s], [♥]</p> <p><i>Save, shave</i></p> <p><i>SB ex. 14, p.51</i></p> <p>- Conditionals;</p> <p>- Wishes;</p> <p><i>SB p.163</i></p> <p><i>GB pp.38-47</i></p> <p>Revision 2</p> <p><i>GB pp.48-49</i></p> <p>Progress Test 2</p> <p><i>(Units 3-4)</i></p> <p><i>GB p.151</i></p> | <ul style="list-style-type: none"> - identifying disasters /accidents; - shipwreck news bulletin; - car accident description; - eliminating incorrect answers; <p>-SB ex.3, p.47</p> <p><i>SB ex.5, p.48</i></p> <p><i>SB ex.10, p.48</i></p> <p>Listening Task</p> <p><i>SB p.52</i></p> <p>-SB ex.2, p.53</p> <p><i>SB ex.4, p.54</i></p> <p>Listening Test 2</p> <p><i>(Units 3-4)</i></p> <p><i>Test Booklet p.46</i></p> | <ul style="list-style-type: none"> - commenting on disasters; - presenting a news bulletin; - suggesting survival techniques; <p><i>Text:</i></p> <p><i>Earthquake in L.A.</i></p> <p><i>SB p.45</i></p> | <p><i>News reports</i></p> <p><i>SB p.53</i></p> <p>Test 2(Units3-4)</p> <p><i>Test Booklet p.10</i></p> | |
| WB pp.24-31 | | | | | | | |
| Video Lesson 4: Pleasant & Nasty Experiences. Disasters and Accidents. (DVD, VAB pp.16-1) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
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| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 5 Festivals / Celebrations | <ul style="list-style-type: none"> - types of festivals / ceremonies; - preparations; - activities; - superstitions; | <p><i>Phrasal verb : carry (GB p.56)</i></p> <p><i>Alter, anticipate, apply to, audiovisual, banner, banquet, be meant to, bonfire, brewery, bridesmaid, Buddhist, candyfloss, caricature, catering firm, celebrity, chime, clanging, confetti, cork, craftsman, dance the night away, date back to/from, deafening, dean, dine, dress up, dumpling, dye, era, fasting period, festivities, fiesta, firecracker, force out, fulfilment, go first footing, gown, groom, guilty, hem, in advance of sth, inherit, itch, Lent, Merry-maker, mobile float, monk, Moor, obtainable, paella, papier mache, previously, procession, queue up, reservation, search, shape sth out of sth, shortbread biscuit, signify, sophisticated, strip, sugared, superstition, symbolically, take pride in sth, tartan, tinsel, tooter, twinkling, wig</i></p> | <p><i>Pronunciation:</i> [e], [ɜ:]</p> <p><i>Head, heard</i> SB ex. 13, p.61</p> <p>- <i>Passive Voice;</i> - <i>Causative Form;</i></p> <p>SB pp.163-164 GB pp.50-57</p> | <ul style="list-style-type: none"> - descriptions of festivals/ celebrations; - superstitions (specific information); - matching speakers with festival descriptions; <p>-SB ex. 1, p.59 SB ex.6, p.60 SB ex.7, p.60 SB ex.9, p.61 SB ex.12, p.61</p> <p>Listening Task SB p.64 -SB ex.2, p.65</p> | <ul style="list-style-type: none"> - talking about festivals; - discussing superstitions/traditions; - comparing festivals/ceremonies; | <p><i>Text</i> <i>The Festive Year</i></p> <p>SB p.57</p> | <p><i>Describing Events</i></p> <p>SB p.65</p> |
| WB pp.32-37 | | | | | | | |
| Video Lesson 5: Pleasant & Nasty Experiences. Festivals and Celebrations. (DVD, VAB pp.20-23) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
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| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 6 Eating Habits | <ul style="list-style-type: none"> - types of food / drink; - containers; - kitchen equipment; - methods of cooking; - places to eat; | <p><i>Phrasal verb : turn (GB p.68)</i> <i>Adolescence, alarming, all-round, appetiser, associate sb/sth with sb/sth, bad milk, baking tray, balanced diet, bandage, batter, beverage, bony, bouillabaisse, breadcrumbs, breadfruit, build up, cake tin, calorie, carbonated, chilli, choke, cholesterol, clove, concerned about sth, couch potato lifestyle, creche, crepe, custard, cut down on sth, diabetes, fairly, gas mark, gourmet dish, grate, greasy, heart attack, hull, illustrate, in favour of sb/sth, ingredient, investigation, ironically, jumbled, kidney, leftovers, lens, lima bean, liver, loss, margarine, medium rare, miss out of sth, nibble, nutrition, oats, overcooked, pastry, peel, pickled, pinch, portion, pre-heated, rasher, raw, recipe, relevant, rewind, room service, saturated fat, shutter, snatch, sprinkle, stale, statistics, stir, stuffed tomatoes, sub-heading, substance, sugary, Tabasco, thoroughly, topping, tub, unhurried, viewfinder, vital, whatsoever, whipped cream</i></p> | <p><i>Pronunciation:</i> [ɔ :], [ɒ] <i>The apple, the fruit</i> SB ex. 16, p.76</p> <ul style="list-style-type: none"> - Countable and Uncountable Nouns; - Articles; - Some/Any/No; - Expressing Preferences; - So / Such; - Clauses of Result; - Question Tags; <p>SB pp.164-167 GB pp.58-69</p> <p>Revision 3 GB pp.70-71</p> <p>Progress Test 3 (Units 5-6) GB p.153</p> | <ul style="list-style-type: none"> - making a shopping list; - ordering in a restaurant; - planning to go out to dinner; <p>-SB ex.4, p.71 SB ex.11, p.72 SB ex.13, p.73 Listening Task SB p.77 -SB ex.1, p.78</p> <p>Listening Test 3 (Units 5-6) Test Booklet p.47</p> | <ul style="list-style-type: none"> - making a shopping list; - ordering in a restaurant; - comparing /contrasting eating places; | <p><i>Text</i> <i>Junk Food</i></p> <p>SB p.69</p> | <ul style="list-style-type: none"> - Writing Instructions; - Giving Directions; - Describing Processes; <p>SB p.78</p> <p>Module Self-Assessment (Units 4-6) SB pp.80-81</p> <p>Test 3(Units5-6) Test Booklet p.15</p> |
| WB pp.38-45 | | | | | | | |
| Video Lesson 6: Pleasant & Nasty Experiences. Eating Habits. (DVD, VAB pp.24-27) | | | | | | | |
| Module Revision (Units 4-6) TB pp.162-174 | | | | | | | |
| Mid-Term Tests | | | | <p>Listening Mid-Term Test (Units1-6) Test Booklet p.48</p> | | | <p>Mid-Term Test (Units1-6) Test Booklet p.120</p> |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
|---|---|--|--|---|---|---|---|
| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Module 3: Environmental & Social Issues | | | | | | | |
| Unit 7 Crime | <ul style="list-style-type: none"> - types of crime; - precautions; - offences; - punishment; | <p><i>Phrasal verb: break (GB p.78)</i></p> <p><i>Arsonist, assassination, assumption, at large, be on the alert for sth, blackmail, catch sb red-handed, cheat, charge sb (with sth/doing sth), commence, community service, convince, cracked, crime prevention officer, cut sb out, deduction, defence lawyer, detective sergeant, deter sb (from doing sth), disarm, dissatisfaction, do time, doorstep, drop sb a line, drug trafficking, dynamite, fraud, gang, graffiti, hedge, imply, joyriding, junior defence lawyer, jury, kidnapper, kin, life imprisonment, mugger, offence, petty, pickpocketing, ping, postcode, promptly, prosecutor, ransom, recipient, refund, repeat offender, sin, social pressure, stab, stable, stick out, strapped, suspended sentence, swear, tycoon, watchful, word processor</i></p> | <p><i>Pronunciation:</i> [n], [□] <i>Kin, king</i> SB ex. 13, p.89</p> <p><i>Modal Verbs Expressing :</i></p> <ul style="list-style-type: none"> - Logical Assumptions; - Possibility; - Obligation / Duty / Necessity; - Absence of Necessity; - Prohibition; - Criticism; <p>SB pp. 167-168 GB pp.72-79</p> | <ul style="list-style-type: none"> - precautions to avoid types of crime ; - street survey; - news bulletin (multiple choice); <p>-SB ex.3, p.85 SB ex.7, p.86 SB ex.9, p.86 SB ex.11, p.87</p> <p>Listening Task SB p.90 -SB ex.2, p.91 SB ex.6b, p.93 SB ex.7, p.93</p> | <ul style="list-style-type: none"> - alibi game; - precautions to avoid crime; - making speculations /suggestions; | <p><i>Text</i> <i>Do You Live in a Burglar-Friendly House?</i></p> <p>SB p.83</p> <p>Culture clips-3 'Monsters' – or Myths? (SB pp.190-191)</p> | <p><i>Letter writing (A)</i></p> <p>SB p.91</p> |
| WB pp.46-51 | | | | | | | |
| Video Lesson 7: Environmental & Social Issues. Crime. (DVD, VAB pp.28-31) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
|---|---|--|---|--|---|---|---|
| | | Лексика | Фонетика/ Грамматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 8 Sports / Hobbies | <ul style="list-style-type: none"> - types of sports / hobbies; - playing areas; - sports equipment; - qualities needed for certain sports; | <p><i>Phrasal verb: grow (GB p.88)</i> <i>Addictive, alert, alongside, at your earliest convenience, batch, be afraid of heights, beer mat, chore, chunk, clay, dedication, detest, donate, endeavour, expel sb (from sth), faint, fearlessness, fee, flat tyre, gin, humble, in mid-air, kiln, object (to sb/sth or to doing sth), pitch, porcelain, potter's wheel, quit, ridge, rink, rival, saddle, seemingly, send sb off, shuttle-cock, snorkelling, spiritual, steady, tennis racquet, unaffected, yearly</i></p> | <p><i>Pronunciation: [t ♥], [d ↓] Batch, badge SB ex. 11, p.101</i></p> <ul style="list-style-type: none"> - Forms of the Infinitive; - Forms of the –ing form (gerund); - Verbs taking the to-infinitive or the ing-form with a change in meaning - So- Neither/Nor; <p><i>SB pp.168-170 GB pp.80-89</i></p> <p>Revision 4 <i>GB pp.90-91</i></p> <p>Progress Test 4 <i>(Units 7-8) GB p.155</i></p> | <ul style="list-style-type: none"> - for/against certain sports; - football violence; - matching speakers with sport description; <p><i>-SB ex.9, p.98 SB ex.13, p.99</i> Listening Task <i>SB p.102</i> <i>-SB ex.4, p.104 SB ex.7, p.105</i></p> <p>Listening Test 4 <i>(Units 7-8) Test Booklet p.49</i></p> | <ul style="list-style-type: none"> - making suggestions – responding; - benefits of sports; - comparing sports/ hobbies; | <p><i>Text Surf's Up!</i></p> <p><i>SB p.95</i></p> | <ul style="list-style-type: none"> - Letter writing (B); - Transactional letters; <p><i>SB p.103</i></p> <p>Test 4(Units 7-8) <i>Test Booklet p.25</i></p> |
| WB pp.52-57 | | | | | | | |
| Video Lesson 8: Environmental & Social Issues. Sport. (DVD, VAB pp.32-35) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
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| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 9 Earth: SOS | <ul style="list-style-type: none"> - the environment; - threats to the environment; - endangered species; | <i>Phrasal verb: put (GB p.98)</i> <i>A memory like an elephant, affectionate, at close quarters, awareness, be under the impression that, caption, cautiously, chimpanzee, contribute (to/towards sth), curable, deforestation, dependent (on/upon sb/sth), deprive sb/sth of sth, devote (oneself/sth) to (sb/sth), die out, domesticate, doze, dump, emission, ensure, fierce, forested, hatch, impenetrable, in a sense, kill two birds with one stone, lessen, make a habit of sth, make a profit, pesticide, postpone, reinvest, reuse, roam, savage, slope, straight from the horse's mouth, tolerate, underprivileged, unleaded petrol, urban sprawl, vicious, volunteer, wrapper</i> | <i>Pronunciation:</i> <i>[ɪ], [i:]</i> <i>Live, leave</i> <i>SB ex. 9, p.113</i> <ul style="list-style-type: none"> - Positive/Negative Addition; - Joining ideas; - Clauses of Contrast; - Clauses of Reason and Result; <i>SB p.170</i> <i>GB pp.92-99</i> | <ul style="list-style-type: none"> - suggestions to protect animals; - for/against zoos; - acid rain; - how to protect trees; <i>-SB ex.3, p.109</i> <i>SB ex.6, p.110</i> <i>SB ex.8, p.111</i> Listening Task <i>SB p.114</i> <i>-SB ex.2, p.115</i> | <ul style="list-style-type: none"> - expressing points for/against environmental issues; - expressing opinions – damage mankind has caused to the Earth; | <i>Text</i> <i>Gentle Gorillas,</i> <i>Violent Times</i> <i>SB p.107</i> Culture clips-4 Natural Wonders of the USA <i>(SB pp.192-193)</i> | <i>Argumentative</i> <i>(for-against)</i> <i>SB p.115</i> Module Self-Assessment <i>(Units 7-9)</i> <i>SB pp.118-119</i> |
| WB pp.58-63 | | | | | | | |
| Video Lesson 9: Environmental & Social Issues. Earth SOS. (DVD, VAB pp.36-39) | | | | | | | |
| Module Revision (Units 7-9) TB pp.175-185 | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
|---|--|--|---|--|---|---|--|
| | | Лексика | Фонетика/ Грамматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 11 Entertainment | <ul style="list-style-type: none"> - places of entertainment; - types of entertainment; - film reviews; | <p><i>Phrasal verb: run (GB p.114)</i></p> <p><i>Accessible, admission, adore, aisle, amusement arcade, audition, backstage, breathtaking, capture, caretaker, causeway, cello, chuckle, cramps, curator, curtain-call, dodgems, doting, encounter, enthrall, excellent value for money, fiance, gasp, gigantic, gripping, half-hourly, heartwarming, imminent, lodger, matinee, nausea, orchid, overhear, pantomime, per, petrifying, plunge, rear, reluctant, simulated, slot, trace sth to sth, unbeatably, untreated, up-to-date, usher, within easy reach of sb/sth</i></p> | <p><i>Pronunciation:</i></p> <p><i>[ɪ], [eə]</i></p> <p><i>Rear, rare</i></p> <p><i>SB ex. 12, p.139</i></p> <ul style="list-style-type: none"> - Asking for/Giving and Refusing Permission; - Making Offers and Suggestions; - Participles; - Bare Infinitive /-ing Form; - Tense Revision; <p><i>SB pp.171-172</i></p> <p><i>GB pp.110-115</i></p> | <ul style="list-style-type: none"> - deciding how to spend an evening out; - listening for specific information (book review; places); <p><i>-SB ex.4, p.135</i></p> <p><i>SB ex.7, p.136</i></p> <p><i>SB ex.11, p.137</i></p> <p>Listening Task</p> <p><i>SB p.140</i></p> <p><i>-SB ex.2, p.141</i></p> <p><i>SB ex.5, p.142</i></p> | <ul style="list-style-type: none"> - suggestions to spend an evening out; - describing a film; - comparing types of entertainment; | <p><i>Text</i></p> <p><i>Great Themes</i></p> <p><i>SB p.133</i></p> <p>Culture clips-5</p> <p>London's Royal Parks</p> <p><i>(SB pp.194-195)</i></p> | <ul style="list-style-type: none"> - Film / Book Reviews; - Articles; <p><i>SB p.141</i></p> |
| WB pp.70-75 | | | | | | | |
| Video Lesson 11: Travel, Learn & Enjoy. Entertainment: Things to do. (DVD, VAB pp. 44-47) | | | | | | | |

| № | Сфера (тематика) спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
|--|---|---|---|---|--|--|--|
| | | Лексика | Фонетика/ Граматика | Аудіювання | Говоріння | Читання | Письмо |
| Unit 12 Transport | - means of transport; - words related to planes, ships, trains, buses; - ways to commute; | <i>Phrasal verb: go (GB p.124)</i> <i>Accelerator pedal, alternate, altitude, anchor, assess, badge, beforehand, boarding pass, bonnet, buffet car, cater for sb/sth, chiefly, clutch pedal, colour-coded, commute, confine sb/sth to sth, dashboard, deckchair, disturbance, dying breed, flight attendant, frustrating, generalisation, handlebar, have a high opinion of sb/sth, head-on collision, hovercraft, hydrofoil, ignition, launch, life saving drill, mast, muster station, outcome, pedestrian subway, petrol gauge, procedure, proportion, pull out, pull over, purser, rear view mirror, reckless, regulate, rickshaw, roadworks, sole, steer, stray, suspended, turn out that, upright, wind up/down, worthless</i> | <i>Pronunciation:</i> [□], [□ :] <i>Shot, short</i> SB ex. 11, p. 151 - Comparative and Superlative Forms; - Types of Comparisons' - Like-As; SB p. 172 GB pp. 116-125 Revision 6 GB pp. 126-127 Progress Test 6 (Units 11-12) GB p. 159 | - listening for specific information (book tickets – announcements); - survey report; - travel advice; -SB ex.5, p. 147 SB ex.8, p. 148 SB ex. 11, p. 149 Listening Task SB p. 152 -SB ex.1, p. 153 Listening Test 6 (Units 11-12) Test Booklet p.51 | - comparing means of transport; - booking a ticket – checking in at an airport; - exchanging opinions; | <i>Text</i> <i>Worldwide Taxis</i> SB p. 145 | - Survey Reports; - Reports assessing good and bad points; SB p. 153 Module Self-Assessment (Units 10-12) SB pp. 156-157 Test 6 (Units 11-12) Test Booklet p.35 |
| WB pp.76-83 | | | | | | | |
| Video Lesson 12: Travel, Learn & Enjoy. Transport. (DVD, VAB pp.48-51) | | | | | | | |
| Module Revision (Units 10-12) TB pp.186-196 | | | | | | | |
| Exit Tests | | | | Listening Exit Test (Units 1-12) Test Booklet p.52 | | | Exit Test (Units 1-12) Test Booklet p.40 |

SB – Coursebook (Student's Book)

WB – Workbook

GB – Grammar Book

TB – Teacher's Book

VAB – Video Activity Book