

Календарно-тематичне планування до підручника ON SCREEN 1.

Ex. – вправи в Student's Book

WB – Workbook & Grammar Book

ieBook – електронна книга – **новий компонент для кожного учня**

| № | Дата | Тематика спілкування | Мовна компетенція | | Мовленнєва компетенція | | | |
|-----------------------|------|-----------------------|---------------------------|--|------------------------|---|-----------------------------------|--|
| | | | Лексика | Граматика | Аудіювання | Говоріння | Читання | Письмо |
| I СЕМЕСТР | | | | | | | | |
| HELLO! UNIT 1. | | | | | | | | |
| 1 | | Favourite Heroes | Ex.4 p.11 | <i>To be</i> Ex.1,7 p.14 | Ex.1 p.10 | Ex.1,3,5 p.10-11 | Ex.1,2 p.10-11 | Ex.6 p.11 complete the table |
| 2 | | My Favourite Hero | Ex.1a p.12 | Ex.2b,3 p.14 | Ex.1bp.12 | Ex.7 p.11 present the characters | Ex.2 p.14 | Ex.8 p.11 entry for the forum |
| 3 | | Abilities | Ex.2 p.12 | <i>Can</i> Ex.4 p.12 WB ex.8 p.7 | Ex.5 p.13 | Ex.3,4b,c pp.12-13act out dialogues; find out and tell what your partner can do | WB ex.2 p.6 | Write a paragraph about what you can do |
| 4 | | Amazing Abilities | WB ex.3,4 p.4, ex.1 p.5 | <i>Plurals</i> Ex.13 p.15 WB ex.6,7p.6 | Ex. 6 p.18 | WB ex.2 p.4 | WB ex.1 p.4 | My friend can... |
| 5 | | Character | Ex.6a p.13 WB ex.3 p.5 | <i>Pronouns</i> Ex.4,5,6 p.14 | WB ex.2 p.8 | Ex.6b p.13 tell what your friend is like | WB ex.2 p.5 | WB ex.3,5 p.5 complete the sentences about you and your friend |
| 6 | | School Subjects | Ex.7 p.13 | <i>Possessive Adj.</i> WB ex.3,4,5 p.6 | Ex.7,8 p.13 | WB ex.4 p.9 Ex.8b p.13 act out similar dialogues | WB ex.7 p.85 | Ex.9 p.13 a short letter to an e-pal |
| 7 | | Favourite Subjects | WB ex.4 p.5 | <i>Interrogative. Wh-words</i> Ex.8,9,10 p.15 | Ex.1,2,3 p.18 | Ex.4 p.18 talk about your favourite subjects | WB ex.1 p11 The Museum of Play | WB ex.2 p11 write a para about your favourite subject |
| 8 | | My School | WB VB1 ex.1,2,3 | Ex.11,12 p.15 | WB ex.3 p.8 | WB VB1 ex.4 talk about classrooms and the facilities at your school | WB ex.9 p.7 | WB VB1 ex.4 draw a floor map of your school |
| 9 | | Sports. Sportsmen | Ex.3 p.17 | Ex.5 p.17 | Ex.1 p.16 | Ex.6,7 p.17 talk about the sports you can/can't do/play | Ex.1, 2 p.16 | Ex.6 p.17 |
| 10 | | My Favourite Athletes | Ex.4 p.17 | WB ex.10,11 p.7 | Ex.8 p.17 | Ex.9 p.17 present your favourite athlete | WB ex.1,2 p.11 | Ex.9 p.17 notes for PP Pr. WB ex.3 p.11 |

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| 11 | Personal Information | WB ex.1,2 p.9 | WB ex.12 p.7 | Ex.2b p.19 | Ex.4,5 p.19 act out similar dialogues WB ex.3,4 p.9 | Ex.1,2,3 p.19 | Ex.5 p.19 write questions |
| 12 | Hi ! I'm... | Useful 1-ge p.21 | Ex.3,4,5,6 pp.20-21 | Ex. 5 p.18 | Ex. 7 p.21 answer the questions about yourself | Ex.1,2 p.20 | Ex.8 p.21 write an e-mail to your new friend |
| 13 | Meet My Friend | Useful 1-ge p.21 | WB ex.2,3,4 p.10 | WB ex.1 p.8 | WB ex.5 p.10 talk about your best friend | WB ex.1 p.10 | WB ex.6 p.10 write an e-mail about your best friend |
| 14 | Skills. Reading and Listening. SB pp.24-25 | | | | | | |
| 15 | Skills. Reading, Speaking, Writing. WB pp.12-13 | | | | | | |
| 16 | CLIL 1. Geography. The United Kingdom. SB p.22 | | | | | | |
| 17 | Progress Check 1 p.23 | | | | | | |
| 18 | ie-Book Video lesson | | | | | | |
| 19 | Unit Test 1. | | | | | | |
| HOME. UNIT 2 | | | | | | | |
| 1 | Unusual Houses | Ex.1,5 p.26-27 | <i>There is/are</i> Ex.1,2 p.30 | Ex.2 p.26 | Ex.1,6 p.26-27 | Ex.2,3 p.26 | Ex.6 p.27 make notes |
| 2 | Unusual Houses | WB ex.3,4 p.14 | WB ex.1 p.16 | Ex.5 p.34 | Ex.7 p.27 present your poster | WB ex.1,2 p.14 | Ex.7 p.27 prepare a poster with comments |
| 3 | Rooms. Furniture and Appliances | Ex.1,2 p.28 WB ex.1,2 p.15 | <i>Prepositions of Place</i> WB ex.4 p.15 | Ex.3 p.28 | Ex.5 p.29 ask and answer about the furniture in the room | Ex.4 p.28 | Ex.3 p.30 |
| 4 | Types of Houses | WB VB2 ex.1,2,3a | <i>Ordinal numbers</i> Ex 6 p.29 WB ex.3 p.15 | Ex 6,7 p.29 | WB VB2 ex.3b,4 ask and answer questions about the picture | WB ex.2 p.16 | WB VB2 ex.4 |
| 5 | Places in a Town. My Neighbourhood | Ex 9 p.29 WB ex.5 p.15 | <i>Possessive adj./pronouns</i> Ex.8 p.29 | Ex10 p.29 Ex.1,2 p.34 | Ex 11 p.29 tell about the places in your area | WB ex.6 p.17 | Ex 12 p.29 write about the places in your area |
| 6 | Model Village. | Ex.1,4 p.32 | <i>a/an/some/any</i> Ex.4 p.30 | Ex.2 p.32 | Ex.6b,7 p.33 find smb who has the same reason to visit the place | Ex.2,3 p.32 | Ex.6a p.33 make notes complete the table |
| 7 | Attractions | Ex.5 p.32 | Ex.7 p.31 | Ex.8 p.33 | Ex.9 p.33 presentation | Ex.8 p.33 | Ex.9 p.33 write a text advertising the place |
| 8 | Describe Your House | Ex.2 p.35 | <i>Have/has got</i> Ex. 8 p.31 | Ex.2b p.35 | Ex.3 p.35 act out similar dialogues | Ex.1, 2 p.35 | Ex. 9 p.31 WB ex.10 p.90 |
| 9 | Giving Directions | Ex.5 p.35 | WB ex.7,8 p.17 WB ex.9,11 | WB ex.1 p.18 | Ex.5,6 p.35 act out dialogues | Ex.4 p.35 | WB ex.12 p.91 find and write about six |

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| | | | | pp.90-91 | | | | differences |
| 10 | | Come to Visit! | WB ex.2 p.19 | Ex.10,11 p.31 | WB ex.2 p.18 | WB ex.2 p.19 | WB ex.1,3,4 p.19 | Ex.12 p.31 draw a picture of the house and write a description |
| 11 | | Describe Your Home | Ex.4 p.36 | Ex.5,6,7,8 pp.36-37 | WB ex.4 p.18 | Ex.9 p.37 brainstorm for ideas | Ex.1,2,3 p.36 | Ex.10 p.37 write an email describing your home |
| 12 | | Types of Houses in the UK | WB ex.1 p.21 | WB ex.9,10,11 p.17 | WB ex.3 p.18 | WB ex.2 p.21 | WB ex.1 p.21 | WB ex.2 p.21 describe a park in your area |
| 13 | | Describe Your School | WB ex.3 p.20 | WB ex.5 p.20 | Ex.3,4 p.34 | WB ex.6 p.20 answer the questions | WB ex.1,2 p.20 | WB ex.7 p.20 write about your school |
| 14 | | Skills Reading, Listening, Writing. SB pp.40-41 | | | | | | |
| 15 | | Skills Reading, Speaking WB pp.22-23 | | | | | | |
| 16 | | CLIL 2. D&T. A "Green" Home p.38 | | | | | | |
| 17 | | Progress Check 2 p.39 | | | | | | |
| 18 | | ie-Book Video lesson | | | | | | |
| 19 | | Unit Test 2. | | | | | | |
| PEOPLE. UNIT 3. | | | | | | | | |
| 1 | | Spotlight on Celebrity | Ex.5,6 p.43 | <i>Present Simple</i> Ex.1 p.46 | Ex.2 p.42 | Ex.1,2 p.42 Ex.7 p.43 | Ex.2,3,4 p.42 | Ex.7 p.43 make notes under the headings |
| 2 | | Spotlight on Celebrity | WB ex.3,4,5 p.24 | WB ex.3,6 p.26 | Ex.5 p.50 | WB ex.2 p.24 | WB ex.1 p.24 | Ex.8 p.43 write an email about the footballer |
| 3 | | Family Members | Ex.1a p.44 WB ex.1,2 p.24 | <i>Possession</i> WB ex.1,2 p.26 <i>Who's/whose</i> | Ex.3 p.44 Ex.2 p.51 | Ex.2 p.44 Ex.4 p.51 act out similar dialogues | Ex.1b p.44 Ex.1,2,3 p.51 | Draw your family tree |
| 4 | | Appearance | WB ex.3,4 p.25 | Ex.2,3 p.46 | Ex.5a p.45 | Ex.5b,7 p.45 describe the people | Ex.4 p.45 | Ex.7,8 p.45 write about your friends |
| 5 | | Daily Routine | Ex.6a p.45 | Ex.4,5 p.46 <i>Adv. of Frequency</i> Ex.8,9 p.47 | Ex.1 p.50 | Ex.6b p.45 tell about your routine on Mondays | Ex.6,7 p.47 | Ex.6b p.45 listen to your friend and write ab. their daily routine |
| 6 | | Daily Routine. Activities | WB ex.5 p.25 | Ex.10 p.47 | Ex.3,4 p.50 | Ex.11,12 p.47 talk about your weekly routine | WB ex.4,5 p.26 | Ex.12 p.47 complete the sentences |
| 7 | | Daily Routine | Ex.5a p.51 | WB ex.7,8 p.27 | Ex.9 p.49 | Ex.5b p.51 ask & answer about the time | Ex.6 p.51 WB ex.1,2 p.29 | Ex.13 p.47 write about your family member's |

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| | | | | | | | | routine |
| 8 | | Sally's Daily Life | Ex.4,5,6 p.49 | WB ex.9 p.27 | Ex.1 p.48 | Ex.1,3,7 pp.48-49 | Ex.2 p.48 | Ex.8 p.49 make notes |
| 9 | | Charity. | Ex.6 p.49 | WB ex.10 p.27 | Ex.9 p.49 | Ex.8,10 p.49 compare Sally's and your typical day | WB ex.3 p.29 | Ex.10 p.49 write an article about charity |
| 10 | | My Best Friend | Useful language p.53 | <i>Linkers</i> Ex.4,5 p.52 <i>Word order</i> Ex.6 p.53 | WB ex.3 p.28 | Ex.7 p.53 answer the questions about your best friend | Ex.2 p.52 WB ex.4 p.29 | Ex.1 p.52 Ex.8 p.53 write an email |
| 11 | | My Family Member | WB ex.3 p.30 | WB ex.4,5 p.30 | WB ex.1,2 p.28 | WB ex.6 p.30 talk about your family member | WB ex.1, 2 p.30 | WB ex.7 p.30 write about your family member |
| 12 | | CLIL. Science | Ex.1,3 p.54 | WB ex.11 p.27 | Ex.1 p.54 | Ex.5 p.54 | Ex.2 p.54 | Ex.4 p.54 |
| 13 | | CLIL. Citizenship. Across Culture. Youth organisations in the USA. WB p.31 | | | | | | |
| 14 | | Skills. Speaking, Listening, Use of English SB pp.56-57 | | | | | | |
| 15 | | Skills. Reading, Speaking, Listening. WB pp.32-33 | | | | | | |
| 16 | | Progress Check 3 p.55 | | | | | | |
| 17 | | ie-Book Video lesson | | | | | | |
| 18 | | Unit Test 3. | | | | | | |
| TRAVEL. UNIT 4. | | | | | | | | |
| 1 | | Trips Around The World | Ex.5,6 p.59 | <i>Pr. Continuous</i> Ex.1,2 p.62 WB ex.1 p.36 | Ex.2 p.58 Ex.6 p.66 | Ex.1 p.58 describe the pictures Ex.7,8 p.59 | Ex.2,3,4 p.58 | Ex.7 p.59 make notes Ex.8 p.59 presentation notes |
| 2 | | The Weather | Ex.1,5 p.60 WB ex.1,3 p.35 | Ex.3,4 p.62 | Ex.2 p.60 | Ex.5,6 p.62 describe the pictures | Ex.5 p.60 | Describe the weather |
| 3 | | Activities | WB ex.4 p.35 | WB ex.1 p.95 | WB ex.1,2 p.38 | Act out dialogues. | WB ex.1,2 p.39 | A list of activities your friend likes |
| 4 | | Seasons. Activities | Ex.6 p.60 | WB ex.2,3 p.36 | Ex.4 p.60 Ex.5 p.66 | Talk about your favourite activities | WB ex.3,4 p.39 | Ex.6b p.60 |
| 5 | | Seasons. | Ex.3,4 p.70 | <i>Pr. Simple vs Pr. Cont.</i> Ex.7,8 p.63 | Ex.2 p.70 | Ex.5 p.70 | Ex.1,2, p.70 | Ex.5 p.70 poem |
| 6 | | Inviting Friends | Ex.2 p.67 | WB ex.4 p.36 | Ex.1 p.67 | Ex.4 p.67 act out dialogues | Ex.1,3,5 p.67 | Ex.6 p.67 describe the picture |
| 7 | | Clothes | Ex.7 p.61 WB ex.5 p.35 | WB ex.2,3,4 p.95 | Ex.7 p.61 | Ex.8 p.61 tell about the clothes you wear in dif. seasons | Ex.10, p.63 | Ex.11 p.61 write about your favourite season, activities and clothes |

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| 8 | Means of Transport | Ex.9,10 p.61 | Article Ex.12 p.63 | Ex.9a p.61 | Ex.9b p.61 | WB ex.8 p.37 | Ex.6 p.63 |
| 9 | New York Cabs. Transport | WB ex.3,4 p.34 | WB ex.5 p.95 | Ex.2 p.66 | WB ex.2 p.34 Ex.3 p.66 | WB ex.1 p.34 | Ex.3 p.66 |
| 10 | Tours | Ex.4,5 p.65 | <i>Prepositions of Time</i> Ex.7 p.65 | Ex.2 p.64 | Ex.1,8 pp.64-65 | Ex.2,3 p.64 | Ex.8 p.65 make notes |
| 11 | Travel Destinations | Ex.6 p.65 | WB ex.6 p.95 | Ex.9 p.65 | Ex.10 p.65 make a presentation | WB ex.1 p.43 | Ex.10 p.65 advertise a tourist destination in Ukraine |
| 12 | School Trip | WB ex.2 p.40 | WB ex.3,5 p.40 | WB ex.3 p.38 | WB ex.6 p.40 answer the quest. | WB ex.1,4 p.40 | WB ex.7 p.40 complete a postcard |
| 13 | On Holiday. | Ex.4 p.68 | Ex.3,5,6,7 pp.68-69 | WB ex.4 p.38 | Ex.1 p.68 | Ex.2 p.68 | Ex.8 p.68 write a postcard |
| 14 | Tourist Signs. | WB VB4 ex.1,2,3 | WB ex.9,10,11 p.37 | Ex.1 p.66 | WB VB4 ex.4 | WB ex.4 p.95 | WB VB4 ex.4 tourist signs in Ukraine |
| 15 | CLIL 4. Design & Technology. Across Culture. WB p.41 | | | | | | |
| 16 | Skills. Reading, Listening, Writing pp.72-73 | | | | | | |
| 17 | Skills. Reading, Listening. WB pp.42-43 | | | | | | |
| 18 | Progress Check 4 p.71 | | | | | | |
| 19 | ie-Book Video lesson | | | | | | |
| 20 | Unit Test 4. | | | | | | |
| 21 | Контроль аудіювання, говоріння | | | | | | |
| 22 | Контроль письма, читання | | | | | | |
| 23 | Підсумковий урок. Семестрове оцінювання | | | | | | |

II СЕМЕСТР

HISTORY. UNIT 5.

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|---|----------------|-----------------------------|---|------------|--------------------------------------|------------------|---|
| 1 | Ancient World. | Ex.3 p.75 | <i>Was/were</i> Ex.4 p.75 | Ex.1 p.74 | Ex.1,5,6 pp.74-75 | Ex.1,2 p.74 | Ex.7 p.75 |
| 2 | Jobs. | WB VB5 ex.1 Ex.2,3a p.76 | <i>Was/were</i> WB ex.1 p.46 | Ex.1b p.76 | Ex.3b p.76 | Ex.1a p.76 | Ex.3b p.76 |
| 3 | Jobs | WB ex.3,4 p.44 | <i>Could</i> Ex.3 p.78 WB ex.3 p.46 | Ex.5 p.82 | WB ex.2 p.44 answer the questions | WB ex.1 p.44 | WB ex.1 p.44 list the duties of a page and a squire |
| 4 | Jobs | WB ex.1 p.45 | <i>Have/had</i> Ex.1,2 p.78 | Ex.4 p.76 | Ex.5 p.76 WB VB5 ex.2 | Space facts p.78 | WB VB5 ex.3 |
| 5 | Culture. Jobs | WB ex.2 p.45 | <i>Could</i> | Ex.3 p.82 | Ex.6b p.77 talk | Ex.6a p.77 | Ex.5 p.78 compare |

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| | | | | Ex.5 p.78 | | about famous artists Ex.4,5 p.78 | | yourself to the Inca children |
| 6 | | Theatre. Cinema | Ex.8 p.77 | <i>Past Simple</i> Ex.6 p.79 | WB ex.2 p.53 | Ex.9 p.79 ask and answer questions | Ex.7 p.79 | Ex.8 p.79 correct the false statements |
| 7 | | Films | WB ex.3 p.45 | <i>Past Simple</i> WB ex.4,5 p.46 | Ex.4 p.82 | Talk about the kind of films you like to watch | WB ex.1 p.53 WB ex.6 p.46 | Write a film review |
| 8 | | Science & Technology. Inventors | WB ex.5 p.44 | WB ex.7 p.47 | WB ex.4 p.48 | Ex.10,11 p.77 Ex.10 p.79 | Ex.9 p.77 WB ex.4 p.44 | Ex.11 p.77 presentation about inventors |
| 9 | | Famous People | WB ex.5 p.50 | WB ex.4 p.50 | WB ex.1,3 p.48 | Ex.11 p.79 present space facts | WB ex.1,3 p.50 | WB ex.2,6 p.50 complete the biography |
| 10 | | Famous People | Useful 1-ge p.85 | Ex.4 p.84 WB ex.7 p.97 | Ex.6 p.85 | Ex.5 p.85 | Ex.1,2,3 p.84 | Ex.7 p.85 write a biography |
| 11 | | Historical Attractions in London | Ex.3 p.83 language box | WB ex.5,6 p.97 | Ex.1,2 p.82 | WB ex.2 p.52 complete the dialogues | WB ex.1 p.52 | WB ex.3 p.52 write an e-mail using a model |
| 12 | | Monuments | Ex.3, p.86 | WB ex.8, p.47 | Ex.1b p.86 | Ex.1a,5,6 p.86 | Ex.1b,2,4 p.86 | Ex.6 p.86 |
| 13 | | A Visit to a Place | Ex.3 p.83 | WB ex.9 p.47 | Ex.1b p.83 | Ex.4b,5 p.83 | Ex.1a,2 p.83 | Ex.4a p.83 make notes |
| 14 | | A Guided Tour | WB ex.1,4 p.49 | WB ex.2 p.97 | WB ex.2 p.48 | WB ex.3 p.49 choose the appropriate response | WB ex.2 p.49 | WB ex.2 p.48 listen and make notes |
| 15 | | Historical Event | Ex.5,6 p.81 | WB ex.10 p.47 | Ex.2,8 pp.80-81 | Ex.1,2,4,7 p.80-81 talk about the Bonfire Night | Ex.2,3 p.80 | Ex.9 p.81 write about an important event in Ukraine's history |
| 16 | | Skills. Listening, Speaking, Reading WB p.89 | | | | | | |
| 17 | | CLIL 5. History. Across Culture. WB p.51 | | | | | | |
| 18 | | Progress Check 5 p.87 | | | | | | |
| 19 | | ie-Book Video lesson | | | | | | |
| 20 | | Unit Test 5. | | | | | | |
| ANIMALS. UNIT 6. | | | | | | | | |
| 1 | | Dinosaurs | Ex.4,5 p.91 | <i>Past Simple</i> Ex.1,2 p.94 | Ex.1 p.90 | Ex.1,6 p.90-91 | Ex.1,2,3 p.90-91 | Ex.7 p.91 |
| 2 | | Legendary Creatures | WB ex.3,4 p.54 | Ex.4 p.94 WB ex.1,2 p.56 | Ex.6 p.98 | Ex.8 p.91 presentation | WB ex.1, p.54 | WB ex.2 p.54 |

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| 3 | | Animals | Ex.1a,3a p.92 | <i>Plurals</i> Ex.2 p.92 | Ex.1b p.92 | Ex.5 p.94 ask and answer questions about last Sunday | Ex.4 p.93 Ex.3a p.94 | Ex.3b p.94 Ex.6 p.94 |
| 4 | | Save the Animals | WB ex.1,2 p.55 | <i>Comparative/superlative</i> Ex.7,8 p.95 | Ex.5 p.98 | Talk about the danger for animals | Ex.5 p.93 | Ex.1 p.98 write a list of pets and compare it with your partner's |
| 5 | | Animals | WB ex.3 p.55 | Ex.9 p.95 | Ex.2 p.98 | Ex.9 p.93 describe your favourite animal | Ex.8 p.93 Ex.10 p.95 | Ex.10 p.93 a short paragraph about an animal |
| 6 | | Animals | WB ex.4 p.55 | WB ex.5 p.57 | WB ex.3 p.58 | Ex.11 p.95 | WB ex.1 p.59 | Ex.12 p.95 compare the animals |
| 7 | | Pets | WB ex.5 p.55 | WB ex.6 p.57 | Ex.6a p.93 | Ex.6b p.93 describe pets Ex.3 p.98 | Ex.7 p.93 WB ex.6a p.55 | WB ex.6b p.55 describe the rabbit |
| 8 | | Pets | Ex.2 p.99 | WB ex.5 p.99 | Ex.1 p.99 | Ex.7 p.99 act out dialogues | Ex.1,4 p.99 | Ex.7 p.99 write 6 questions |
| 9 | | Science. Mammals | Ex.1,4 p.102 | WB ex.6,7 p.99 | Ex.2 p.102 | Ex.2,5,6 p.102 | Ex.3 p.102 | Ex.6 p.102 poster about reptiles |
| 10 | | Accidents | Ex.6 p.99 | WB ex.7,8 p.57 | WB ex.1,2 p.58 | Ex.5 p.99 act out dialogues | WB ex.3,4 p.59 | Make notes to describe an accident |
| 11 | | Animal Myths | Ex. 4,5 p.97 | WB ex.9 p.57 | Ex.1 p.96 | Ex.1,6 pp.96-97 summary of the myth | Ex.1,3 p.96 | Ex.8 p.97 animal myth from Ukraine (summary) |
| 12 | | Personal Experiences | Ex.5 p.100 | WB ex.3 p.60 | Ex.7 p.96 | Ex.1,2 p.100 answer the questions | WB ex.1,2,4 p.60 | WB ex.5,6 p.60 complete the story |
| 13 | | Stories | Ex.6 p.101 | Ex.4 p.100 | Ex.8 p.101 | Ex.7 p.101 What do you think the story is about? | Ex.3 p.100 | Ex.9 p.101 write a story |
| 14 | | Skills. Reading, Speaking, Listening, Writing SB pp.104-105 | | | | | | |
| 15 | | Skills. Reading, Speaking, Listening WB pp.62-63 | | | | | | |
| 16 | | CLIL 6. Charlotte's Web. Across Culture. WB p.61 | | | | | | |
| 17 | | Progress Check 6 p.103 | | | | | | |
| 18 | | ie-Book Video lesson | | | | | | |
| 19 | | Unit Test 6 | | | | | | |
| PREDICTIONS. UNIT 7. | | | | | | | | |
| 1 | | Our Planet, Our | Ex.3,4,5 | <i>Will/won't</i> | Ex.1 p.106 | Ex.1,6 pp.106-107 | Ex.1,2 p.106 | Ex.7 p.107 |

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| | | Future | pp.106-207 | Ex.1,2 p.110 | | | | |
| 2 | | Holidays in Space | WB ex.3,4,5 p.64 | <i>Going to</i> WB ex.1,2 p.66 | Ex.6 p.114 | WB ex.2 p.64 Ex.8 p.107 | WB ex.1 p.64 | Ex.8 p.107 prepare a poster with your predictions |
| 3 | | Computers | Ex.1,2 p.108 WB ex.1 p.65 | Ex.3,4a p.110 | WB ex.1 p.68 | Ex.3 p.108 x.4b p.110 | WB ex.3 p.65 | Ex.4b p.110 to help the environment poster |
| 4 | | Technology in the Classroom | Ex.6 p.108 | Ex.5 p.110 | Ex.5a p.109 | Ex.4b,5b p.109 | Ex.4a p.109 | Ex.11 p.111 |
| 5 | | School Project | WB ex.2 p.65 | Ex.6 p.111 | WB ex.2 p.68 | WB ex.2 p.68 talk ab. an extra project | WB ex.1 p.72 | Ex.4 p.114 list and rank personal gadgets |
| 6 | | Gadgets | WB ex.4 p.65 | <i>Prepositions</i> Ex.9 p.109 | Ex.7 p.109 | Ex.8 p.109 | WB ex.5 p.65 | Ex.10 p.109 |
| 7 | | Household Appliances | WB VB7 ex.1,2,3 | <i>Going to/ Present Continuous</i> Ex.7,8 p.111 | Ex.5 p.114 | Ex.5 p.114 act out similar dialogues in a shop | Ex.1 p.121 | WB VB7 ex.4 |
| 8 | | Schools of the Future | Ex.4,5,6 p.113 | WB ex.4,5 p.66 | Ex.2 p.112 | Ex.1,2,8 pp.112-113 | Ex.2,3 p.112 | Ex.9 p.113 Ex.11 p.111 |
| 9 | | Environmental Issues | Plant Life ex.1-4 WB VB 6 | Ex.9 p.111 WB ex.3 p.101 | Ex.7 p.113 | WB ex.2 p.69 WB VB 6 ex.5 | Ex.10 p.111 WB ex.6 p.67 | VB 6 ex.5 quest.3 write about a national plant/fl. of Ukraine |
| 10 | | Activities at the Museum | Ex.2 p.115 | WB ex.7 p.67 | Ex.1b p.115 | Ex.4 p.115 act out dialogues | Ex.1a,3,4 p.115 | Ex.10 p.113 compare schools |
| 11 | | Weekend Plans | Vocabulary of certainty WB ex.4 p.69 | WB ex.8,9,10 p.67 | Ex.1,2 p.114 | Act out similar dialogues WB ex.1,2,3 p.69 | WB ex.1,3 p.69 | Make notes for the situations WB ex.3 p.69 |
| 12 | | Holiday Plans | WB ex.3 p.70 | WB ex.4 p.70 Ex.7 p.117 | WB ex.3 p.68 | WB ex.5 p.70 WB ex.3 p.66 | WB ex.1,2 p.70 | WB ex.6 p.70 complete email |
| 13 | | Holiday Plans | Ex.5 p.116 | Ex.4,6 p.116 | Ex.8 p.117 | Ex.1 p.116 | Ex.2,3 p.116 | Ex.9 p.117 email about holiday plans |
| 14 | | Skills. Listening, Reading, Writing SB pp.120-121 | | | | | | |
| 15 | | Skills. Listening, Reading WB pp.72-73 | | | | | | |
| 16 | | Science. The Solar System. SB p.118 | | | | | | |
| 17 | | CLIL 7. Environmental Science. Across Culture WB p.71 | | | | | | |
| 18 | | Progress Check 7 p.119 | | | | | | |
| 19 | | ie-Book Video lesson | | | | | | |
| 20 | | Unit Test 7 | | | | | | |

GLORIOUS FOOD. UNIT 8.

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|----|--|-------------------------------|----------------------------------|--|--------------|--|------------------------------|---|
| 1 | | New Year Dishes | Ex.4,5,6 p.123 | <i>Un/Countable</i> Ex,8,9 p.127 | Ex.1 p.122 | Ex.1,3,7,8 pp.122-123 | Ex.1,2 pp.122-123 | Ex.8 p.123 |
| 2 | | Food and Drinks | Ex.1 p.124 WB ex.2,3 p.74 | Ex.2 p.124 WB ex.1 p.76 | Ex.1b p.124 | Act out dialogue about attending chocolate fest | WB ex.1 p.74 | Make notes for a dialogue |
| 3 | | Food, Drinks and Containers. | WB ex.3,4 p.75 Ex.3 p.124 | <i>Modals</i> Ex.2,4 p.126 | Ex.5 p.130 | Ex.6 p.130 | Ex.1,3 p.126 | Ex.11 p.125 |
| 4 | | Healthy Living Blog | WB ex.6 p.75 | <i>Prepositions</i> WB ex.5 p.75, ex.3 p.76 Ex.10 p.125 | Ex.4a p.130 | Ex.4b p.130 compare two events | WB ex.1 p.75 WB ex.2 p.76 | WB ex.7 p.75 |
| 5 | | Healthy Lifestyle | Ex.4 p.134 | Ex.5,6 p.126 | Ex.2 p.134 | Ex.5,6 p.134 discuss how to improve your eating habits | Ex.3 p.134 | Ex.7 p.134 food on your typical day Ex.7b p.126 |
| 6 | | Shopping for Food | Ex.5 p.125 WB ex.2 p.75 | WB ex.4,5 p.76 | Ex.4 p.125 | Ex.10b p.127 decide what you need to buy | Ex.10a p.127 WB ex.1 p.79 | Decide on the menu and make a shopping list |
| 7 | | Ordering Food | Ex.3 p.131 Ex.9 p.125 | <i>Past Participle</i> Ex.12 p.127 WB ex.6 p.77 | Ex.2b p.131 | Ex.5 p.131 act out a dialogue | Ex.2a,4 p.131 | Ex.1 p.131 |
| 8 | | Cooking. Utensils. Tableware. | WB VB 8 ex.1,2,4,5 Ex.6 p.125 | <i>Present Perfect</i> Ex.11,13 p.127 | Ex.7 p.130 | Ex.1 p.130 | WB ex.3,4 p.79 | WB VB 8 ex.3 |
| 9 | | Meals in the UK | Ex.8 p.125 | WB ex.7,8 p.77 | Ex.2 p.130 | Ex.7b p.125 compare typical meals | Ex.7 p.125 | Ex.7b p.125 |
| 10 | | Let's Celebrate! | Ex.5,6 p.129 | WB ex.9,10,11 p.77 | Ex.2 p.128 | Ex.1,4,7pp.128-129 compare&contrast the festivals | Ex.2,3 p.128 | Ex.9 p.129 write a short para about a food festival |
| 11 | | Food Festivals | Useful l-ge p.133 | WB ex.3,4 p.80 | Ex.8 p.129 | WB ex.5 p.80 answer the quest. | WB ex.1,2 p.80 | WB ex.6 p.80 |
| 12 | | Food Festivals | Useful l-ge p.133 | Ex.4,5 p.132 | Ex.6 p.133 | Ex.6 p.131 complete the dialogues | Ex.1,2,3 p.132 | Ex.7 p.133 write an email |
| 13 | | Have You Ever... | WB ex.5 p.103 | <i>Present Perfect vs Past Simple</i> WB ex.11 p.105 | WB ex.1 p.78 | Ex.14 p.127 WB ex.10 p.104 ask and answer | WB ex.12 p.105 | Ex.14 p.127 |

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| 14 | | Been There, Tried That! | WB ex.6 p.103 | WB ex.13,15 p.105 | WB ex.2,3 p.78 | WB ex.2 p.79 complete the dialogues | WB ex.14 p.105 | WB ex.16 p.105 write about yourself using time expressions |
| 15 | | Skills. Reading, Speaking, Writing SB pp.136-137 Reading WB pp.82-83 | | | | | | |
| 16 | | CLIL 8. Power Foods. Across Culture. WB p.81 | | | | | | |
| 17 | | Progress Check 8 p.135 | | | | | | |
| 18 | | ie-Book Video lesson | | | | | | |
| 19 | | Unit Test 8 | | | | | | |
| 20 | | Контроль аудіювання, читання | | | | | | |
| 21 | | Контроль письма | | | | | | |
| 22 | | Контроль говоріння | | | | | | |
| 23 | | Підсумковий урок. | | | | | | |